

Professor Sharon Brownie

LinkedIn: <http://www.linkedin.com/in/sharonbrownie>

Google Scholar: <https://scholar.google.com/citations?user=YIOhvKgAAAAJ>

Qualifications

Academic Qualifications

- PhD by Published Works, Nursing & Health Service Leadership, Oxford Brookes University, UK, 2021
Thesis title: *"Nurses in Health Service Leadership: The Power to Influence"*
- Doctor of Business Administration, Charles Sturt University, NSW, Australia, 2007
Thesis title: *"From Policy to Practice: The New Zealand Experience in the Implementation of Partnership-based Local Development Policy."* (Specialization in Regional Development & Capacity Building)
- Master of Applied Management (Nursing), University of Newcastle, NSW, Australia, 2015
- Diploma of Company Directorship, Australian Institute of Company Directors (AICD,) 2010
- Master of Health Service Management, Charles Sturt University, NSW, Australia, 1999
- Master of Educational Administration (1st Class Honours), Massey University, New Zealand, 1992
Thesis title: *"Management Perspectives of the Second Level Nurse"*
- Certificate of Proficiency (Business Studies), Massey University, New Zealand, 1990
- Trained Tutors Certificate, Central Institute of Technology, New Zealand, 1990
- Bachelor of Education, Massey University, New Zealand, 1988

Professional Qualifications

- Registered Midwife, Waikato Hospital, Hamilton, New Zealand, 1978
- Registered Nurse, Rotorua Hospital, Rotorua, New Zealand, 1977

Research Interests

- Workforce capacity building, particularly nursing and health workforce developments
- Partnership-based service delivery with emphasis on developments in interprofessional education
- Competency-based curriculum development and assessment

Career Summary

July 2022 – Current	Director of Health Strategy & Partnerships Swinburne University of Technology, Victoria, Australia
July 2021 – Nov 2022	Campus Principal and Discipline Lead Nursing University of Canberra in Sydney Hills, NSW, Australia
Jan 2020 – June 2021	Centre Director Centre for Health & Social Practice, Wintec, Hamilton, New Zealand
Sept 2015-June 2019	Dean Nursing & Midwifery, East Africa (SONM EA) Aga Khan University, East Africa
Nov 2011 – Aug 2015	Professor Workforce & Health Services Griffith Health, Griffith University, QLD, Australia Head of Nursing Fatima College of Health Sciences Fatima College of Health Sciences, Abu Dhabi UAE (under contract via Griffith University)
Nov 2010 – Nov 2011	Senior Director ClinEdQ (Clinical Education & Training Queensland) Queensland Health, QLD, Australia
Mar 2010 – Dec 2010	Associate Professor and Director UQ Node Australian Health Workforce Institute University of Queensland & Australian Health Workforce Institute, Australia
June 2003 – Mar 2010	Chief Executive Officer

Oct 2001 – May 2003	Royal Australian and New Zealand College of Psychiatrists General Manager, Regional Development & Coordination Industry New Zealand, Wellington, New Zealand
Nov 1998 – Oct 2001	Regional Commissioner of Employment, Northland Work and Income New Zealand, Northland, New Zealand
Nov 1996 – Nov 1998	General Manager, Templeton Hospital/Centre Healthlink South Limited, Christchurch, New Zealand
1995–1996	Professional Advisor (Nursing & Allied Health) Healthlink South Limited, Christchurch, New Zealand
1993–1995	Planning and Special Projects Executive; Acting Marketing and Commercial Manager Lakeland Health Limited, Rotorua, New Zealand
1987–1993	Associate Head of Department, Faculty of Nursing and Health Studies (Included additional role as Manager Curriculum Development) Manawatu Polytechnic, Palmerston North, New Zealand
1978 – 1987	Eleven years hands-on nursing and clinical teaching roles including leadership positions as Charge Nurse. Clinical specialties include Midwifery, Emergency, OT, ICU and Community Nursing roles.

Publications

- 80+ peer reviewed publications
- 15 ISBN reports and book chapters

Ten Publication Examples

1. **Brownie, S.**, Blanchard, D., Amankwaa, I., Broman, P., Haggie, M., Logan, C., Pearce, A., Sampath, K., Yan, A-R., Andersen, P. (2023). *Tools for Faculty Assessment of Interdisciplinary Competencies of Healthcare Students: An integrative Review*. *Frontiers in Medicine*. Vol 10 <https://doi.org/10.3389/fmed.2023.1124>
2. **Brownie, S.**, Yann, A-R, Broman, P., Comer, L. & Blanchard, D. (2023). *The impact of geographical location of students and course choice, completion, and achievement in higher education: A scoping review*. *Equity in Education & Society*. <https://doi.org/10.1177/27526461231200280>
3. **Brownie, S.**, Chalmers, L. & Andersen, A. (2023) *Evaluating an Undergraduate Student Telehealth Placement for Community Dwelling Frail Older People During the COVID -19 Pandemic*. *Journal of Clinical Nursing*. Vol 32 (102), pp 147-162 <https://doi.org/10.1111/jocn.16208>
4. Andersen, P., Broman, P., Tokolahi, E., Yap, J. R., & **Brownie, S.** (2023). Determining a common understanding of interprofessional competencies for pre-registration health professionals in Aotearoa New Zealand: A Delphi study [Original Research]. *Frontiers in Medicine*, Vol 10 <https://doi.org/10.3389/fmed.2023.1119556>
5. Aqtash, S., Alnusair, H. & **Brownie, S.** (2022). *Evaluation of the Impact of an Education Program on Self-Reported Leadership and Management Competence Among Nurse Managers*. *Sage Open Nursing* <https://doi.org/10.1177/23779608221106450>
6. inayak, S. Villeirs, G. Termmerman, M. & **Brownie, S.** (2021). *A Curriculum Model for training Midwife Sonographers in a Low Resource Setting*, *Journal of Multidisciplinary Healthcare*. Oct 7, 14:2833-2844. <https://doi:10.2147/JMDH.S331371>
7. **Brownie, S.**, Gatimu, S. M., Kambo, I., Mwizerwa, J. & Ndirangu, E (2020). *Stakeholders' expectations of nursing graduates following completion of a work-study upskilling programme*. *Africa Journal of Nursing & Midwifery*.
8. **Brownie, S.**, Crisp, L. & Wahedna, A. H. (2018). *Nursing as a Pathway to Women's Empowerment and Intergenerational Mobility*, *Journal of Clinical Nursing*. Vol 27, No 21-22, pp 4050-4057. <https://doi:10.1111/jocn.14540>
9. Vinayak, S. & **Brownie S.** (2018). Collaborative task-sharing to enhance the Point-of-Care Ultrasound (POCUS) access among expectant women in Kenya: The role of midwife sonographers. *Journal of Interprofessional Care*. Vol 32, No 5, pp 641-644. *Journal of Interprofessional Care*. <https://doi.org/10.1080/13561820.2018.1470499>

10. **Brownie, S.**, Rossiter, R., Hamad, A. & Aqtash, S., (2017). *The Role and Value of Nurses in Care Provision: Views and expectations of Emirati Nationals in the Western Region of Abu Dhabi, UAE*. Journal of Hospital Administration. Vol 6, No 6. <https://doi.org/10.5430/jha.v6n6p42>

Grants

- **Total = \$5,383,135 AUD** (NB currency conversion equivalent as at 31 December 2023)