

**Curriculum Vitae  
TRACI M. CIHON**

<https://sites.google.com/view/tracimcihon-bcbad/personal-narrative>

Phone: (314) 583-5495

Email: tcihon@gmail.com

**EDUCATION**

University of North Texas Health Science Center Public Health Leadership	MPH	In-Progress
The Ohio State University Special Education: Applied Behavior Analysis	PhD	2007
University of Nevada-Reno Psychology: Behavior Analysis	MA	2004
Washington University Psychology	BA	2000

**CERTIFICATION AND LICENSURE**

Licensed Behavior Analyst (Texas Department of Licensing and Regulation) – expired  
 Licensed Behavior Analyst (Missouri) - expired  
 Visual Phonics Certified Trainer (International Communication Learning Institute (ICLI))  
 Board Certified Behavior Analyst (doctoral level) (1-05-2172)  
 K-12 Moderate/Intensive Intervention Specialist (State of Ohio) - expired

**HONORS AND AWARDS**

Fred S. Keller Behavioral Education Award – 2021 - American Psychological Association Division 25  
 Promotion to Associate Professor with Tenure – 2015 – The University of North Texas  
 Honors Day Student Award Recipient (Erica Foss) Identified Source of Support and Inspiration -2015-  
 The University of North Texas Honors College  
 Honors Day Student Award Recipient (Mariah Hope) Identified Source of Support and Inspiration -2014-  
 The University of North Texas Honors College  
 Honors Day Student Award Recipient (Brittany Dean) Identified Source of Support and Inspiration -2012-  
 The University of North Texas Honors College  
 Honors Day Student Award Recipient (Kay Treacher) Identified Source of Support and Inspiration -2012-  
 The University of North Texas Honors College  
 States Advisory Committee First Choice Showcase Presentation - 2012 - Central States Communication  
 Association  
 Board of Governors’ Showcase Presentation – 2011 – Speech and Theatre Association of Missouri  
 NextGen Faculty Fellow – 2011-2013 – The University of North Texas  
 States Advisory Committee First Choice Showcase Presentation - 2011 - Central States Communication  
 Association  
 Board of Governors’ Showcase Presentation – 2010 – Speech and Theatre Association of Missouri  
 Live-In Scholar – Undergraduate Honor’s Dorm – 2009-2010 – The University of North Texas  
 Finalist for the Distinguished Teaching Award for Public Service Teaching – 2009 – The Chicago School  
 of Professional Psychology  
 Family Supported Living Investment Award – 2008 – Community Support Services, Inc.  
 Recognition of Excellence for performance on the PRAXIS II: Principles of Learning and Teaching:  
 Grades K-6 – 2007 – Educational Testing Services  
 The Honor Society of Phi Kappa Phi – 2006-2008 – The Ohio State University

Graduate Student Teaching Award – 2006 – The Ohio State University – School of Physical Activity and Educational Services

The Vance W. Cotter Fellowship Scholarship – 2006 – The Ohio State University – College of Education

Marilyn Ruth Hathaway Education Scholarship – 2006 – The Ohio State University – College of Education

Student Presenter Grant – 2006 – International Association for Behavior Analysis International Convention

Antoinette Lowry Barr Scholarship – 2005 – The Ohio State University – College of Education

Student Presenter Grant – 2005 – International Association for Behavior Analysis International Convention

Outstanding Research Award – 2004 – University of Nevada-Reno Commencement Ceremony

Student Presenter Grant – 2004 – International Association for Behavior Analysis International Convention

#### GRANTS & CONTRACTS APPLIED FOR & FUNDED

March/April 2014

Title: Engaging the Global Generations: Bridging the Gap Between Preparedness and Global Citizenship

Agency: University of North Texas Quality Enhancement Plan

Amount: **Funded**, \$7500.00 for summer development

*Selected as one of the top four (of 38) proposals for up to \$5,000,000*

Role: Co-PI

March 2014

Title: Preparing Global Citizens through Science and Education

Agency: University of North Texas – Incentives for Global Research Opportunities

Amount: **Funded**, \$5000.00

Role: PI

March 2012

Title: BEHV 2300/2700 Course Redesign

Agency: University of North Texas Center for Learning Enhancement, Assessment, and Redesign Next Generation Course Redesign Initiative

Amount: **Funded**, \$3,000

Role: PI

February 2012

Title: Increasing the Effectiveness of Short-Term Study Abroad Opportunities Through Foreign Language Acquisition and Student Reflection

Agency: University of North Texas, Junior Faculty Summer Research Fellowship Program

Amount: **Funded**, \$5000.00

Role: PI

October 2011

Title: Increasing the Effectiveness of Short-Term Study Abroad Opportunities Through Foreign Language Acquisition and Student Reflection

Agency: University of North Texas, Faculty Research Grant Program (RIG)

Amount: **Funded**, \$10,474.00

Role: PI

May 2011

Title: BEHV 2300/2700 Course Redesign

Agency: University of North Texas Center for Learning Enhancement, Assessment, and Redesign Next Generation Course Redesign Initiative

Amount: **Funded**, \$12,0000

Role: PI

June 2011

Title: L'Applicazione di *Precision Teaching* a Comportamenti Componenti e gli'Effeti Accompagnati sui Comportamenti Compositi con Bambini con Autismo.

Agency: University of North Texas, Pursuit of Extramural Support Travel  
Amount: **Funded**, \$750.00  
Role: PI

November 2010  
Title: Improving Student Learning Outcomes: Quantifying and Evaluating the Effects of Learning Community Androgogy on the Acquisition of Language and Cultural Fluency  
Agency: University of North Texas, Center for the Study on Interdisciplinarity  
Amount: **Funded**, \$4000.00  
Role: Co-PI

September 2009  
Title: Course/Research Assistant for DATA Lab  
Agency: University of North Texas, Workforce Solutions  
Amount: **Funded**, Undergraduate student worker at 10 hrs/wk for 8 wks

GRANTS & CONTRACTS APPLIED FOR & NOT FUNDED

April 2019  
Title: Systems & Program Evaluation  
Agency: 29 Acres  
Amount: Unfunded, \$333,014.00  
Role: PI

February 2019  
Title: Teaching Behavior Science to High School Students  
Agency: Association for Behavior Analysis International Society for the Advancement of Behavior Analysis Public Awareness Grant  
Amount: Unfunded, \$2500.00  
Role: PI

November 2018  
Title: Think Tank on Behavior and Culture  
Agency: University of North Texas – Global Engagement Grant  
Amount: Unfunded, \$6000.00  
Role: PI

August 2014  
Title: Engaging the Global Generations: Bridging the Gap Between Preparedness and Global Citizenship  
Agency: University of North Texas Quality Enhancement Plan  
Amount: Unfunded, \$5,000,000.00  
Role: Co-PI

March 2014  
Title: Research, Training, and Study Abroad in Southeast Asia: UNT Department of Behavior Analysis and Autism Partnership  
Agency: University of North Texas: The Charn Uswachoke International Development Fund  
Amount: Unfunded, \$5300.00  
Role: PI

December 2013  
Title: Preparing Global Citizens through Science and Education  
Agency: University of North Texas – Incentives for Global Research Opportunities  
Amount: Unfunded, \$3500.00 – invited to resubmit  
Role: PI

August 2013

Title: Evaluating Discrimination Training Procedures to Overcome Failures to Acquire Intraverbal Repertoires

Agency: Organization for Autism Research

Amount: Unfunded, \$29,366

Role: Co-PI

March 2013

Title: Study-Abroad in Behavior Analysis: Education, Language, and Culture in Italy and Beyond

Agency: University of North Texas: The Charn Uswachoke International Development Fund

Amount: Unfunded, \$7,072

Role: PI

September 2012

Title: Global Contingency Exchange: World Prosperity and Understanding through Science and Mentoring

Agency: Association for Behavior Analysis International Society for the Advancement of Behavior Analysis International Development Grant

Amount: Unfunded, \$1000.00 (plus \$1000.00 in kind match from the University of North Texas

Department of Behavior Analysis)

Role: Co-PI

September 2012

Title: Individualization of Social Communication Interventions Based on Topography of Activity and Interest Restrictions

Agency: Department of Defense: Autism Pilot Research Program

Amount: Unfunded, \$140,348.00

Role: Co-PI

September 2012

Title: Applications of Precision Teaching to Component-Composite Repertoires in Learners with Autism.

Agency: Organization for Autism Research (OAR)

Amount: Unfunded, \$28,984.77

Role: PI

June 2012

Title: Project QUEST-A (Highly Qualified Teachers in Autism)

Agency: Department of Education

Amount: Unfunded, \$1,220,151.00

Role: Co-PI

March 2012

Title: Promoting the Cultural Competence of UNT Faculty and Graduate Students through Interdisciplinary, Internationally Focused Teaching and Research

Agency: University of North Texas: The Charn Uswachoke International Development Fund

Amount: Unfunded, \$6,528

Role: PI

September 2011

Title: SPRINT: An Academic Enrichment Program

Agency: Denton Benefit League

Amount: Unfunded, \$26,152.59

Role: PI

April 2011

Title: Promoting the Cultural Competence of UNT Faculty and Graduate Student Research through Interdisciplinary, Internationally Focused Teaching

Agency: University of North Texas: The Charn Uswachoke International Development Fund  
 Amount: Unfunded, \$35,000  
 Role: PI

November 2010

Title: Improving Student Learning Outcomes: Quantifying and Evaluating the Effects of Learning Community Androgogy on the Acquisition of Language and Cultural Fluency  
 Agency: University of North Texas, Faculty Research Grant Program (RIG)  
 Amount: Unfunded, \$7500.00  
 Role: PI

December 2009

Title: Development of Evidence-Based Practices for Disadvantaged Populations: Understanding and Improving Communication Across the Lifespan  
 Agency: National Institutes of Health, Division of Loan Repayment  
 Amount: Unfunded, \$35,000.00  
 Role: PI

October 2009

Title: Teaching Language to Children with Autism: A Systematic Evaluation of Transfer of Stimulus Control to Establish Fluent Intraverbal Repertoires  
 Agency: University of North Texas, Faculty Research Grant Program (RIG)  
 Amount: Unfunded, \$7500.00  
 Role: PI

October 2009

Title: Teaching Language to Children with Autism: A Systematic Evaluation of Transfer of Stimulus Control to Establish Fluent Intraverbal Repertoires  
 Agency: University of North Texas, Junior Faculty Summer Research Fellowship Program  
 Amount: Unfunded, \$5000.00  
 Role: PI

September 2009

Title: Early Detection and Remediation of Deficits Associated with Alzheimer's  
 Agency: University of North Texas, Honors College  
 Amount: Unfunded, \$10,000.00  
 Role: Co-PI

#### PEER REVIEWED PUBLICATIONS

*\*\*undergraduate student co-author/\*masters student co-author/\*\*doctoral student co-author*

Cihon, T. M., Chumbler, N. R., Shulz, J., Mayo, N. & Ramirez Bontá, F. (in preparation). Cross disciplinary connections in public health and behavior science [working title].

Cihon, T. M., Fitzgerald, D., & Morrison, D. (in preparation). Literacy as a fundamental human right: A call to action [working title].

Presberg, N., Seniuk, H., Cihon, T. M., & Esquierdo-Leal, J. (in preparation). How can we expand and promote behavioral systems work among current and aspiring behavior analysts?

. \*Espericueta-Luna, W., \*Kieta, A., \*Abdel-Jalil, A., \*Urbina, T., & Cihon, T. M. (in preparation). A preliminary investigation of how to teach and measure the acquisition and generalization of problem solving repertoires.

Malkin, A., Axenova, K., Caimano, S., Alcaraz, M., Goyal, M. K., & Cihon, T. M. (under revision). Citation analysis of Kantor's interbehaviorism and interbehavioral psychology (1984 – 2021).

- Cihon, T. M. (forthcoming 2023). Advancing research and practice in Culturo-Behavior Science: A call to action. *Behavior and Social Issues*.
- Napolitano, D., Cohen, L., & Cihon, T. M. (accepted with minor revisions). Behavior analysis at a macro level: The case for behavior analysts in public policy work. *Behavior Analysis in Practice*.
- \*Cran, S., Cihon, T. M., de Borba, A., \*\*\*Kazaoka, K., & \*Smith, M. (2023). A pilot study exploring practices that support the longevity of community gardens supported by religious organizations. *Behavior and Social Issues*.
- Neves, A. B. V. S., Amorim, V. C., Borba, A., de Souza, F., de Silveira, J. M., Passos, J. A. F., Nicoldi, L., & Cihon, T. M. (2023). Manifesto por uma prática clínica socialmente comprometida nas ciências do comportamento [Manifesto for socially engaged clinical practice in the behavioral sciences]. *Revista Perspectivas em Análise do Comportamento*, 14(2), 53-58. <https://doi.org/10.18761/vecc117122022>
- Neves, A. B. V. S., & Cihon, T. M. (2023). Análise funcional culturo-comportamental: Diretrizes para incluir fenômenos comportamentais e culturais na clínica analítico comportamental [Culturo-behavioral functional analysis: Guidelines for including behavioral and cultural phenomena in the behavior analytic clinical setting]. *Revista Perspectivas em Análise do Comportamento*, 14(2), 103-121. <https://doi.org/10.18761/vecc0122023>.
- Cihon, T. M. (2022). Editorial: Expanding our scientific lens in the search for humility and advancing a Culturo-Behavior Systems Science. *Behavior and Social Issues*, 31, 1-10. <https://doi.org/10.1007/s42822-022-00112-3>
- \*\*\*Amorim, V., Tourinho, E. Z., & Cihon, T. M. (2022). Brazilian public policies for assistance to women in situations of violence: Contributions from Culturo-Behavioral Science. *Behavior and Social Issues*, 31, 23-53. <https://doi.org/10.1007/s42822-022-00095-1>
- \*Lopez, C., Cihon, T. M., Borba, A., & Becker, A. (2022). Can cooperation be selected during an asymmetric Iterated Prisoner's Dilemma Game? *Behavior and Social Issues*, 31, 106-132. <https://doi.org/10.1007/s42822-021-00086-8>
- Cihon, T. M., Borba, A., Benvenuti, M., & Sandaker, I. (2021). Research and training in Culturo-Behavior Science. *Behavior and Social Issues*, 30, 237–275. <https://doi.org/10.1007/s42822-021-00076-w>
- Cihon, T. M. & Mattaini, M. A. (2021). Editorial: The path forward. *Behavior and Social Issues*, 30, 1-12. <https://doi.org/10.1007/s42822-021-00078-8>
- \*Armshaw, B., Cihon, T. M., & \*Lopez, C. (2021). A Constructional Approach to the use of behavior change projects in undergraduate Behavior Analysis courses. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-021-00608-1>
- \*\*\*Pritchett, M., Ala'I, S., Re Cruz, A., & Cihon, T. M. (2021). Social justice is the spirit and aim of an applied science of human behavior: An examination and reflection on the variables related to moving from colonial to participatory research practices. *Behavior Analysis in Practice* (Special Section). <https://doi.org/10.1007/s40617-021-00591-7>
- \*Urbina, T., Cihon, T. M., & \*\*Baltazar, M. (2021). Exploring procedural manipulations to enhance student performance on SAFMEDS in undergraduate introduction to behavior analysis courses. *Journal of Behavioral Education*, 30, 130-148. <https://doi.org/10.1007/s10864-019-09359-0>
- Vascelli, L., Iacomini, S., Artoni, V., & Cihon, T. M. (2021). Teaching self-care and domestic living skills

- using least-to-most prompting procedure in a semi residential setting. *Journal of Clinical & Developmental Psychology*, 3(2), 45-62. <https://doi.org/10.13129/2612-4033/0110-2997>
- \*Lovitz, E. D., Cihon, T. M., & Eshleman, J. W. (2020). Exploring the effects of daily, timed, and typed technical term definition practice on indicators of fluency. *Behavior Analysis in Practice* (Special Section), 14, 704–727. <https://doi.org/10.1007/s40617-020-00481-4>
- \*\*\*Ardila Sánchez, J. G., Cihon, T. M., Malott, M. E., Mattaini, M. A., Rakos, R. F., Rehfeldt, R. A., Richling, S. M., \*\*\*Roose, K. M., Seniuk, H. A., \*\*\*Stewart D., & Watson-Thompson, J. (2020). Collective editorial: Ten guidelines for strategic social action. *Behavior & Social Issues*, 29, 15-30. <https://doi.org/10.1007/s42822-020-00038-8>
- Cihon, T. M., & Mattaini, M. A. (2019). Editorial: Emerging Cultural and Behavioral Systems Science. *Perspectives on Behavior Science*, 42(4), 699-711. <https://doi.org/10.1007/s40614-019-00237-8>
- Mattaini, M. A., & Cihon, T. M. (2019). Editorial: A new beginning and a new commitment. *Behavior and Social Issues*, 28, 1-7. <https://doi.org/10.1007/s42822-019-00023-w>
- Seniuk, H. A., Cihon, T. M., Benson, M., & Luke, M. (2019). Making a footprint in environmental sustainability: A behavioral systems approach to engaging behavior analysts. *Perspectives in Behavior Science* (Special Section), 42(4), 911-926. <https://doi.org/10.1007/s40614-019-00233-y>
- \*Goodhue, R. J., \*Liu, S. C., & Cihon, T. M. (2019). An alternative to non-human laboratory experiences for students of Behavior Analysis: The Portable Operant Research and Teaching Laboratory (PORTL). *Journal of Behavioral Education*, 28(4), 517-541. <https://doi.org/10.1007/s10864-019-09323-y>
- Cavallini, F., Carpitelli, A., Corsano, P., & Cihon, T. M. (2019). Entrepreneurship education: The case of the ABA master at the University of Studies of Parma. *Journal of Entrepreneurship Education*, 22(1), 1-13.
- \*Kieta, A. R., Cihon, T. M., & \*Abdel-Jalil, A. (2019). Problem solving from a behavior analytic perspective: Implications for educators. *Journal of Behavioral Education*, 28(2), 275-300. <https://doi.org/10.1007/s10864-018-9296-9>
- Cihon, T. M., Artoni, V., Cavllini, F., & Corsano, P. (2018). Creating and sustaining an international collaboration in behavior analysis. *Behavior & Social Issues*, 27, 71-90. <https://doi.org/10.5210/bsi.v27i0.9135>
- Stephens, C. J., \*Morford, Z. H., Cihon, T. M., \*Forand, E. H., & \*Neri-Hernandez, L. (2018). Exploring the impact of global studies experiences on undergraduate student development: Some curricular considerations. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXX(2), 63-76. <https://doi.org/10.36366/frontiers.v30i2.412>
- \*Adams, O., Cihon, T. M., \*\*Urbina, T., & \*\*Goodhue, R. J. (2018). Comparative effects of cumulative and unitary SAFMEDS terms in an introductory undergraduate behavior analysis course. *European Journal of Behavior Analysis*, 19 (2), 176-194. <https://doi.org/10.1080/15021149.2017.1404394>
- Ortu, D. & Cihon, T. M. (2018). A neuro-operant analysis of mnemonic recognition. *Perspectives on Behavior Science*, 42(2), 267-281. <https://doi.org/10.1007/s40614-018-0142-0>
- Cihon, T. M., \*Kieta, A., & Glenn, S. (2018). Teaching behavior analysis with behavior analysis: 30 years of a work in progress. *European Journal of Behavior Analysis*, 19(2), 150-175. <https://doi.org/10.1080/15021149.2017.1404393>

- Cihon, T. M., \*White, R., \*Zimmerman, V. L., \*Stordahl, S., \*Gesick, J. & Eshelman, J. (2017). The effects of Precision Teaching with textual or tact relations on intraverbal relations. *Behavior Development Bulletin* (Special Issue), 22(1), 129-146. <https://doi.org/10.1037/bdb0000056>
- Cihon, T. M., \*Cihon, J. H., & Bedient, G. M. (2016). Establishing a common vocabulary of key concepts for the effective implementation of applied behavior analysis. *International Electronic Journal of Elementary Education* (Special Issue), 9(2), 337-348.
- Cihon, T. M., \*Morford, Z., Stephens, C. J., Morrison, D., \*Shrontz, R., & \*Kelly, K. L. (2013). The effects of large-group instruction, modeling, or See the Sound/Visual Phonics on undergraduate students learning to read Italian. *Teaching Reading in a Foreign Language* (Special Issue), 25(1), 26-51.
- \*Morford, Z. H., & Cihon, T. M. (2013). The effects of fines on cooperation in a four-person prisoner's dilemma game. *Behavior & Social Issues*, 22, 5-20. <https://doi.org/10.5210/bsi.v22i0.4207>
- Gardner, R., Cihon, T. M., Morrison, D. & Paul, P. V. (2013). Implementing visual phonics with hearing kindergarteners at risk for reading failure. *Preventing School Failure*, 57(1), 30-42. <https://doi.org/10.1080/1045988x.2011.654365>
- Cihon, T. M., Stephens, C. J., & \*Dean, B. (2012). Global understanding through theatre: Enhancing second language acquisition and cultural competence with interdisciplinary research bridging theatre arts and behavior analysis. *Journal of the Speech and Theatre Association of Missouri*, 41, 65-82.
- Cihon, T. M., \*Sturtz, A., & Eshleman, J. (2012). The effects of instructor-provided or student-created flashcards with weekly, one-minute timings on unit quiz scores in Introduction to Applied Behavior Analysis courses. *The European Journal of Behavior Analysis*, 13(1), 47-57. <https://doi.org/10.1080/15021149.2012.11434404>
- \*Guzinski, E., Cihon, T. M., & Eshleman, J. (2012). The effects of tact training on stereotypic vocalizations in children with autism. *The Analysis of Verbal Behavior*, 28, 101-110. <https://doi.org/10.1007/bf03393110>
- Cihon, T. M., & Stephens, C. J. (2011). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. *Journal of the Speech and Theater Association of Missouri*, 41, 65-82.
- Ala'i-Rosales, S., Roll-Pettersson, L., \*Pinkelman, S., & Cihon, T. M. (2010). Emerging opportunities in higher education: Applied behavior analysis and autism. *European Journal of Behavior Analysis*, 11, 207-216. <https://doi.org/10.1080/15021149.2010.11434344>
- \*Twarek, M., Cihon, T. M., Eshleman, J. (2010). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. *Behavioral Interventions*, 25(4), 275-293. <https://doi.org/10.1002/bin.317>
- \*Emmick, J., Cihon, T. M., & Eshleman, J. (2010). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities. *The Analysis of Verbal Behavior*, 26, 31-40. <https://doi.org/10.1007/bf03393080>
- \*Levingston, H., Neef, N. A., & Cihon, T. M. (2009). The effects of teaching precurent behaviors on solution of mathematics word problems. *Journal of Applied Behavior Analysis*, 42, 361-367. <https://doi.org/10.1901/jaba.2009.42-361>
- Cihon, T. M., Gardner, R., Morrison, D., & Paul, P. V. (2008). Using visual phonics as a strategic

intervention to increase literacy behaviors for kindergarten students at-risk for reading failure. *Journal of Early Intensive Behavior Interventions*, 5(3), 138-155.  
<https://doi.org/10.1037/h0100428>

Neef, N. A., Cihon, T. M., Kettering, T., Guld, A., Axe, J., Itoi, M., & DeBar, R. (2007). A comparison of study session formats on attendance and quiz performance in a college course. *Journal of Behavioral Education*, 16, 235-249. <https://doi.org/10.1007/s10864-006-9037-3>

Cihon, T. M. (2007). A review of training intraverbal repertoires: Can precision teaching help? *The Analysis of Verbal Behavior*, 23, 123-133. <https://doi.org/10.1007/bf03393052>

#### BOOKS AND BOOK CHAPTERS

*\*\*doctoral student co-author/\*masters student co-author*

Rehfeldt, R. A., Cihon, T. M., & Rasmussen, E. (Eds.) (2023). *Women in Behavior Science – Observations on Life Inside and Outside of the Academy*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Routledge.

Rasmussen, E., Cihon, T. M. (2023). On loss and grief. In R. A. Rehfeldt, T. M. Cihon, & E. Rasmussen (Eds). *Women in Behavior Science – Observations on Life Inside and Outside of the Academy*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Routledge.

Cihon, T. M. (2023). Expanding. In R. A. Rehfeldt, T. M. Cihon, & E. Rasmussen (Eds). *Women in Behavior Science – Observations on Life Inside and Outside of the Academy*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Routledge.

Cihon, T. M., Kim, B. A.\*, & Eshleman, J. W. (2023). Applied behavior analysis and college teaching. In J. Luiselli (Ed.). *Applied behavior analysis advanced guidebook: A manual for professional practice* (2<sup>nd</sup> edition). Elsevier.

Pritchett, M., Cihon, T. M., & Ala'i-Rosales, S. A. (2022). From Fuller to Fawcett: A human rights history of research ethics in behavior analysis. In D. Cox, M. Brodhead, S. Quigley, & N. Syed (Eds.), *Research ethics in behavior analysis: From bench to bedside*.

Cihon, T. M., & \*\*Kazaoka K. (2021). A cultural behavioral systems science perspective on the struggle for social justice. In Sadavoy, J. & Zube, M. (Eds). *Compassion and social justice in applied behaviour analysis: A collection of essays*. Informa UK Limited.

Cihon, T. M., & Mattaini, M. A. (Eds.) (2020). *Behavior science perspectives on culture and community*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Springer.

Cihon, T. M., & Mattaini, M. A. (2020). History and progress in cultural and community science. In T. M. Cihon & M. A. Mattaini (Eds.), *Behavior science perspectives on culture and community*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Springer.

Cihon, T. M., Borba, A., Lopez, C., Kazaoka, K., & Carvahlo, L. (2020). Experimental analysis in Culturo-Behavior Science: The search for basic processes. In T. M. Cihon & M. A. Mattaini (Eds.), *Behavior science perspectives on culture and community*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Springer.

Cihon, T. M., Walker, D. J., \*\*Kazaoka, K., & \*\*Pritchett, M. (2020). Ethics for cultural behavior science and practice (in press). In T. M. Cihon & M. A. Mattaini (Eds.), *Behavior science perspectives on*

*culture and community*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Springer.

Cihon, T. M., Becker, A., Ortu, D., & Glenn, S. S. (2020). Multiple perspectives on establishing a research lab for culturo-behavior science. In T. M. Cihon & M. A. Mattaini (Eds.), *Behavior science perspectives on culture and community*. Association for Behavior Analysis International book series: Behavior Science: Theory, Research, and Practice. Springer.

#### NON-PEER REVIEWED PUBLICATIONS

\*masters student co-author

Cihon, T. M. (2023). *BSI in 2023: The spring issue and beyond*. *Behavior and Social Issues*.

Richling, S., Seniuk, H., & Cihon, T. (2020). Behaviorists for Social Responsibility SIG. *Inside Behavior Analysis*, p. 48. ABAI. <https://www.abainternational.org/media/177374/ibavol12iss2.pdf>

\*Adams, O., Eshleman, J. W., & Cihon, T. M. (2017, Summer). Recent applications of SAFMEDS in a higher education learning environment [Invited and Featured Article]. *Standard Celeration Society Newsletter*, 35(2).

Cihon, T. M. (2017). Foreword. In S. Ledoux *What Causes Human Behavior: Stars, Selves, or Contingencies*. Ottawa, Ontario: BehaveTech Publishing

#### LABORATORY RESEARCH EXPERIENCE

##### ***Culturo-Behavior Science Lab***

###### **FACULTY ADVISOR**

October 2020 to December 2022

The Culturo-Behavior Science Lab brings together principles and techniques from Behavior Analysis (e.g., Skinner, 1953), Behavioral Systems Analysis (BSA; e.g., Brethower, 2008), Cultural Analysis (e.g., Glenn et al., 2016), and Cultural Systems Analysis (CSA; Mattaini, in press). Working within a selectionist and ecological systems perspective, members of this lab seek to advance our understanding of how cultural phenomena develop and change over time and how to design more effective cultures and behavioral systems. Members of the lab conduct research that contributes to our understanding of how cultural practices persist or shift over time as a function of the contingencies selected by the social environment (cf. Skinner, 1953, 1981), engage in critical analyses of the existing literature (behavioral analytic and from related natural and social sciences) on cultural and systems analysis and design; develop basic and translational experiments that extend this literature base; and work transdisciplinarily to apply cultural level and contingency analyses to problems of social importance.

##### ***Community Lab***

###### **FACULTY ADVISOR**

August 2020 to December 2022

The purpose of the Community Lab is to provide a setting for students to engage in collaborative community building through developing and implementing third way approaches to address expressed community needs in the most loving and progressive ways possible. Some current projects include family support and child welfare, migrant and refugee supports, collective shaping for learning social empathy, skilled dialogue training, cultural responsiveness training, creating goal-directed interventions, increasing agency and abolition initiatives. Lab typically involves project presentations and discussions about envisioning collective well-being, epistemological frameworks, coloniality, measures and change methods. Faculty supervisors: Drs. Shahla Ala'i, Malika Pritchett, Alicia Re Cruz, & Traci Cihon

##### ***Cultural Design and Systems Lab***

###### **FACULTY ADVISOR**

January 2018 to October 2020

The Cultural Design and Systems Lab is one of the first labs dedicated to research in Culturo-behavior science. This is a developing area that brings together principles and techniques from Behavior Analysis (e.g., Skinner, 1953), Behavioral Systems Analysis (BSA; e.g., Brethower, 2008), Cultural Analysis (e.g., Glenn et al., 2016), and Cultural Systems Analysis (CSA; Mattaini, in press). Culturo-behavior scientists

typically work within a selectionist and/or ecological systems perspective to advance our understanding of how cultural phenomena develop and change over time and how to design more effective cultures and behavioral systems. Members of the CDSL conduct research that contributes to our understanding of how cultural practices persist or shift over time as a function of the contingencies selected by the social environment (cf. Skinner, 1953, 1981). Lab members engage in critical analyses of the existing literature (behavioral analytic and from related natural and social sciences) on cultural and systems analysis and design; develop basic and translational experiments that extend this literature base; and apply cultural level and contingency analyses to problems of social importance. Faculty supervisors: Drs. Traci Cihon and April Becker.

***Teaching Sciences Laboratory***

**FACULTY ADVISOR**

June 2010 to 2019

The Teaching Science Lab is a faculty-advised, course-based teaching and research laboratory consisting of undergraduate and graduate students in behavior analysis that studied the application of behavior analytic approaches to college teaching, conducted research, and enhanced undergraduate and graduate student learning outcomes. The TSL introduced behavior analytic technologies to the instruction of over 200 undergraduates enrolled in Introduction to Behavior Principles courses. Our courses were innovative in design, built to introduce students to the principles of behavior analysis, encourage engagement with the material, and support students' development of repertoires that would support their academic success even after their semester(s) with us.

***Direct Assessment, Teaching, and Analysis (DATA) Laboratory***

**FACULTY ADVISOR**

August 2009 to 2017

The research conducted in this lab examines the effects of behavioral interventions on the acquisition, fluency, and generalization of academic or communication skills with individuals with and without disabilities. An emphasis is placed on conceptually systematic interventions that enhance some aspect of verbal behavior. Through participation in DATA lab, students are given the opportunity to develop and conduct research in behavior analysis. In addition to weekly small group lab meetings, students meet individually with the faculty supervisor to expedite project completion. Completed research projects should lead to manuscripts that will be submitted for publication and presented at conferences.

***Global Studies & Foreign Language Acquisition Laboratory***

**FACULTY ADVISOR**

January 2010 to 2017

Current research in this lab surrounds questions regarding cultural differences and similarities, interdisciplinary approaches to student learning and behavior (including communication), international studies, and the scholarship of teaching and learning. We have two distinct lines of research: foreign language acquisition and the effects of interdisciplinary learning communities with (and without) short-term study abroad opportunities on undergraduate learning and behavior. The current partnership involves the Italian Studies Learning Community at St. Louis Community College, University of North Texas – International, and the University of Parma.

***SPRINT: An Academic Enrichment Program***

**CLINIC DIRECTOR**

December 2010 to May 2012

Established a partnership with the Denton Housing Authority in collaboration with the Renaissance Apartment complex and the University of North Texas Behavior Analysis Department to enhance the academic performance of at-risk youth. Mentored and supervised a team of behavior analysis graduate student volunteers to conduct initial and ongoing assessments of academic skill performance and progress. Emphasized intervention at the individual student level with family and school involvement.

TEACHING EXPERIENCE

*\*\*\*PhD/\*\*MS/\*UG*

**Adjunct Professor and Course Designer, University of Nevada-Reno Global Institute for Behavior Analysis**

**\*\*Radical Behaviorism**  
Spring 2024

**\*\*Experimental Analysis of Behavior**  
Spring 2024

**Associate Professor, University of North Texas, 2015-2022**

**\*\*\*Behavior Analysis from a Systems Perspective**  
Fall 2019, Fall 2020, Fall 2021, Fall 2022

**\*Organizational Behavior Management**  
Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Fall 2022

**\*\*\*Developing Behavioral Expertise**  
Fall 2019, Fall 2021

**Culturo-Behavior Science Experiential Learning Supervision**  
Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Fall 2022

**\*\*Autism I**  
Fall 2018

**\*\*Introduction to Behavior Principles**  
Fall 2016, Fall 2017

**\*\*Verbal Behavior & the Analysis of Human Behavior**  
Fall 2015, Fall 2016

**\*\*Legal, Ethical, & Professional Issues in Behavior Analysis**  
Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021

**Special Problems**  
Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021

**\*\*Practicum I**  
Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021

**\*\*Practicum II**  
Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021

**\*\*Thesis**

Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Fall 2022

Supervised Work Experience in Preparation for the Behavior Analysis Certification Board Certified Behavior Analysis Exam – Fall 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer, 2017, Fall 2017, Spring 2018, Summer 2018

**Guest Lecturer, The Chicago School of Professional Psychology, 2016, 2017**

**\*\*\*Applied Behavior Analysis: *Can a science of behavior help: Some efforts toward creating a better world*, Spring 2017**

**\*\*Verbal Behavior: *When is going fast better than simply being right: Understanding the role of component skill fluency in the acquisition of verbal behavior*, Summer 2016**

**\*\*\*Adjunct Faculty, The Chicago Psychology of Professional Psychology, 2016-2017**

Special Topics I: Historical Perspectives and Current Contingencies: What is your Behavior Analysis Story? Fall 2016

**\*\*Visiting Scholar, University of Parma, 2011-present**

Culturo-Behavior Systems Science  
Fall 2020, Fall 2021, Fall 2022, Fall 2023

Research Methods  
Summer 2019  
Extinction & Differential Reinforcement  
Summer 2018

Expanding Interests  
Summer 2017

Following the Student's Lead  
Summer 2017

Data Collection  
Summer 2017

Curricular Scope & Sequence  
Summer 2017

Can a Science of Behavior Help: Some Efforts Toward Creating a Better World?  
Spring 2017, Summer 2018

Motivating Operations  
Spring 2017, Summer 2018

Stimulus Control, Discrimination Training, Conditional Discriminations, & Generalization  
Spring 2017, Summer 2018

Reinforcement  
Spring 2017

Behavior, Environment, & the Interactions Between Them  
Spring 2017

Supervised Work Experience in Preparation for the Behavior Analysis Certification  
Board Certified Behavior Analysis Exam – Fall 2015, Spring 2016, Summer 2016, Fall  
2016

Back to the Basics & Beyond: Language, Reinforcers, & Basic Principles  
Summer 2014, Spring 2016, Spring 2018

Preparing Global Citizens through Science & Education  
Summer 2014

Ethics for Behavior Analysts  
Fall 2013, Spring 2015, Spring 2016

Precision Teaching: What it is and What the Research Says  
Fall 2012

Ethical Issues in the Selection of Autism Treatments  
Spring 2012

Field Experience Supervisor  
Spring 2012, Fall 2012, Fall 2013, Summer 2014, Spring 2015, Spring 2016, Spring  
2017, Summer 2017, Spring 2018, Summer 2018

**Assistant Professor, University of North Texas, 2009-2015**

\*\*/\*Study Abroad with Behavior Analysis in Italy  
Summer 2014

\*\*Verbal Behavior & the Analysis of Human Behavior  
Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014

\*\*Autism I: Conceptual/Methodological Issues in Applied Behavior Analysis  
Fall 2009, Fall 2010, Fall 2011

Legal, Ethical, & Professional Issues in Behavior Analysis  
Spring 2010, Spring 2011, Spring 2012, Spring 2014, Spring 2015

\*\*Techniques in Applied Behavior Analysis  
Spring 2010

Special Problems  
Spring 2010, Summer, 2010 Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring  
2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014,  
Summer 2014, Fall 2014, Spring 2015, Summer 2015

\*\*Practicum I  
Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring  
2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014,  
Summer 2014, Fall 2014, Spring 2015, Summer 2015

**\*\*Practicum II**

Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

**\*\*Thesis**

Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

Supervised Work Experience in Preparation for the Behavior Analysis Certification Board Certified Behavior Analysis Exam – Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

**Guest Lecturer, Oslo & Akershus University College of Applied Sciences, 2014**

**\*\*Introduction to Verbal Behavior**  
Spring 2014

**Guest Lecturer, University of North Texas**

**\*\*BEHV 5140 Research Methods in Behavior Analysis: *Steady state & response variability: Some comments and reflections on Precision Teaching in mainstream ABA***

**\*\*INST 2980 Introduction to International Studies: Detangling buzzwords: *Global citizenship and cultural competence***  
Spring 2014

**\*\*BEHV 5028 Autism I: *Overview of and Applications of Precision Teaching to Autism***  
Fall 2012, Fall 2013

**Guest Lecturer, The Ohio State University, 2013**

**\*\*\*Verbal Behavior: *When is going fast better than simply being right: Understanding the role of component skill fluency in the acquisition of verbal behavior***  
Spring 2013

**Guest Lecturer, St. Louis Community College at Florissant Valley, 2012-2013**

**\*Global Learning Experience (GLE) 101: The Environmental Frame**  
Spring 2012, Spring 2013

**\*\*Assistant Professor, The Chicago School of Professional Psychology, 2007-2009**

Concepts & Principles  
Fall 2008, Spring 2009

Verbal Behavior  
Fall 2008, Spring 2009  
Seminal Writings in Behavior Analysis  
Spring 2008, Spring 2009

Research Methods  
Spring 2008

Analysis and Treatment of Developmental Disabilities  
Spring 2008

Introduction to Applied Behavior Analysis  
Fall 2007

Ethics for Behavior Analysts  
Fall 2007

Advanced Research Project  
Fall 2007, Spring 2008, Fall 2008, Spring 2009

Professional Development  
Fall 2007, Fall 2008

Practicum Seminar  
Fall 2007, Spring 2008, Summer 2008, Fall 2008, Spring 2009, Summer 2009

**\*\*Adjunct Faculty** (Ohio Dominican University, 2007)

Methods of Teaching Secondary Students with Moderate to Intensive Educational Needs,  
Spring 2007

**Course Instructor** (Responsible for organizing and delivering course content, development of course materials, and assessing student performance)

\*ABA for Teachers (PAES 742), 2006, The Ohio State University

Basic Principles of Applied Behavior Analysis, 2001, 2002, 2003, 2004, Special School  
District of St. Louis County

Advanced Principles of Applied Behavior Analysis, 2002, 2003, 2004, Special School  
District of St. Louis County

Psychosocial Rehabilitation Courses, 2000, 2001, Human Support Services

Basic Principles of Applied Behavior Analysis, 2000, Human Support Services

**Graduate Teaching Assistant** (Helped develop course materials [e.g., quizzes, lectures, assignments, etc.], responsible for conducting study and lab sessions, developed and maintained grade spreadsheets, assisted in grading quizzes and homework assignments).

\*Verbal Behavior (PAES XXX), 2007, The Ohio State University

\*ABA for Teachers (PAES 742), 2005, The Ohio State University

\*The Parent and Professional Partnership (PAES 677), 2005, The Ohio State University

\*\*Strategies for Effective Individual Instruction (PAES 830), 2005, The Ohio State  
University

\*\*Research Methods (PAES 871), 2004, 2005, The Ohio State University

MENTORING/ADVISING EXPERIENCE

**Mentor** (Assisted new instructor with online course delivery instruction, student engagement, and assessment)

Eid, A. [2023-2024]. Courses: Basic Principles & Behavioral Assessment

**Thesis Advisor** (Assisted master's students with preparation of thesis proposal, data collection, and preparation of final document)

Kim, A. [2022]. Topic: Teaching leadership and community engagement to high school students.

Smith, M. [2022]. Designing an instructional program to teach behavior analysts how to evaluate cultural practices and systems.

Elwood, C. [2021]. Exploring the effects of selected cultural consequences on the interlocking behavioral contingencies of ethically self-controlled responses with participants with pre-existing relationships.

Urbina, T. (2020). Selecting variability in interlocking behavioral contingencies.

Cran, S. (2020). An In-Depth Look at Community Gardens: Practices that Support Community Garden Longevity

Lopez, C. (2020). An Exploration of Cooperation during an Asymmetric Iterated Prisoner's Dilemma Game

Guerrero, B. (2020). Toward the Experimental Analysis of Competition Between Dimensions of Cultural Consequences

Adams, K. (2019). Increasing Exercise in Sedentary Adults using a Contingency Management Package with an Online Verbal Community to Sustain New Levels of Activity.

Ferris, E. (2018). Assessing and Treating Oral Reading Deficits in Children with Developmental Disabilities.

Adams, O. (2018). Effects of Positive and Negative Reinforcement on P300 Speller Accuracy.

Bandy, D. (2016). The Effects of Fluency-Based Instruction on the Identification of Component Reading Skills.

Ludlum, D. (2015). A Multimodal Investigation of Renewal of Human Avoidance, Perceived Threat and Emotion.

Zimmerman, K. (2014). Would You Do Your Homework in Order for a Chance to Earn More Points on Your Quiz?

Phuong, V. (2013). A comparison of picture to word training and word to word training on native English speaking college students' acquisition of Italian vocabulary.

Kellerstedt, B. (2013). The effects of alternative methods of content delivery on undergraduate student performance in an Introduction to Behavior Analysis course.

- Hamilton, E. (2013). The effect of Homework Sessions on undergraduate students' homework performance.
- Treacher, K. (2013). Online lecture as an alternative method of instruction in college classrooms: Measuring the effects of alternating in-class with online lectures in an undergraduate introduction to behavior analysis class.
- Pasat, I. (2012). A comparison of transfer of stimulus control via time delay or multiple control via superimposition on the acquisition of mands, tacts, and echoics in children with autism.
- Shrontz, R. (2012). The effects textual fluency on the rate of acquisition and application of intraverbal relations.
- Dean, B. (2012). A comparison of vocabulary banks and scripts on native English-speaking students' acquisition of Italian.
- Morford, Z. (2011). The separate and combined effects of sanctions and/or metacontingencies on player choice and aggregate product.
- Sturtz, A. (2009). The effects of teacher provided or student created SAFMEDS on quiz scores in an introduction to applied behavior analysis course.
- Wilhelm, E. (2009). A comparison of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics in young children: An extension of Cihon (2007).
- Morrell, L. (2009). The effects of weekly workshops on the graduate student's use of APA style.
- Conaway, E. (2009). A systematic replication of Cihon (2007): The effects of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics with children with autism.
- Moravek, M. (2009). Using the results of a vocal mand assessment to increase vocal mand development in children with autism.
- Meiste, J. (2009). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities.
- Guzinski, E. (2009). The effects of tact training on palilalia in children with autism.
- Shaffer, C. (2009). The hidden transformer: Using a tactile prompt to reduce problem behavior with children with emotional behavior disorders.
- Dennis, M. (2009). The effects of a token economy on consistent data collection behaviors with direct care staff in a residential setting.
- Rodgers, A. (2008). The effects of manipulating antecedent conditions and consequences on problem behavior with children with developmental delays. Completed August 2008.
- Twarek, M. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Completed May 2008.

Grabill, D. (2008). Using task clarification, self-monitoring, public posting and reinforcement to increase client contact in a consulting firm. Completed May 2008.

**Co-Advisor for Master's Theses** (Assisted master's students with preparation of thesis proposal, data collection, and preparation of final document under doctoral advisor's supervision)

Levingston, H. (2006). The effects of teaching overt precurent behaviors on the current operant of solving multiplication and division story problems. The Ohio State University

Thoman, J. (2005). Assessment of influential dimensions of reinforcement and corresponding academic interventions. The Ohio State University.

#### DOCTORAL COMMITTEES

*\*Advisor/\*\*Committee Member*

\*Kazaoka, K. (2022). An analysis of dependent contingencies in a triadic interaction using an exchange task to understand dynamic concurrent contingencies under independent and reciprocal conditions. University of North Texas.

\*\*Cavallini, C. (2022). Digital parenting: Vulnerabilities and protective factors associated with children's exposure to online risks. Doctoral School of Psychology Academic College of Università Cattolica del Sacro Cuore (Milan, Italy).

\*\*Pritchett, M. (2020). Coloniality and the Science of Applied Behavior Analysis. University of North Texas.

\*\*Tagliabue, M. (2020). Foundations and applications of a cultural-selectionist approach to choice behavior. Oslo Metropolitan University.

#### AWARDS, HONORS, RECOGNITION OF STUDENTS ADVISED

**Andrew Kieta** 2016

*Verbal Behavior Special Interest Group Student Research Proposal Grant*

The Effects of a Verbal Behavior Based Instructional Package on the Problem-Solving Repertoires of Undergraduate Students

**Owen Adams** 2016

*Guy Bedient Memorial Scholarship*

The Comparative Effects of Cumulative and Unitary SAFMEDS Terms in an Introductory Undergraduate Behavior Analysis Course

**Kay Treacher** 2013

*Guy Bedient Memorial Scholarship*

Online Lecture as an Alternative Method of Instruction in College Classrooms: Measuring the Effects of Alternating In-class with Online Lectures in Two Sections of an Undergraduate Introduction to Behavior Analysis Course.

**Kay Treacher** 2013

*TxABA Kopp Memorial Scholarship*

Online Lecture as an Alternative Method of Instruction in College Classrooms: Measuring the Effects of Alternating In-class with Online Lectures in Two Sections of an Undergraduate Introduction to Behavior Analysis Course.

**Brittany Dean** 2012

*Guy Bedient Memorial Scholarship*

## Analyzing the Predictive Value of a Vocal Mand Assessment

CLINICAL EXPERIENCE*Private Practice***APPLIED BEHAVIOR ANALYSIS COORDINATOR** September 2000 to July 2018

Developed and supervised ABA programming for several children with autism and other developmental disabilities in home and school settings internationally. Job duties included writing and implementing programs; staff recruitment, training, and supervision; data collection and analysis; conducting student assessments (ABLBS); writing reports; attending Individualized Education Plan (IEP) meetings; attending team or staff meetings; and working with other professionals to maintain consistency in the child's educational strategies and interventions.

*The Ohio State University***CLINIC COORDINATOR, Graduate Assistantship** September 2005 to August 2007

Coordinated Buckeye Behavior Analysis Services (BBAS), a multi-disciplinary initiative designed to empower school personnel to meet the needs of children with chronic behavioral and academic difficulties. Responsible for assessment of referred students and evaluation of prescribed interventions, training of personnel through workshops and/or on-site consultation, conducting team meetings, and project report preparation). Assisted in the development of grant applications. Led and organized weekly clinic meetings for supporting faculty and other clinic service providers.

*The Ohio State University***ADMINISTRATIVE ASSISTANT, Graduate Assistantship** September 2004 to May 2005

Job responsibilities included administrative assistant duties related to Special Education program. Organized events including undergraduate and graduate interview and orientation activities. Aided faculty in preparing and hosting the IDEA reauthorization conference. Assisted faculty team in preparation of a Leadership Training Grant proposal. Assisted in collection of documentation for NCATE review. Provided support in the reorganization of coursework for undergraduate, masters, and PhD program requirements. Aided in development of course schedules for subsequent academic years.

*Special School District of St. Louis County***ASSOCIATE BEHAVIOR ANALYST** February 2001 to August 2004

Responsible for designing, implementing, and supervising Applied Behavior Analytic programs for students with autism and/or pervasive developmental disabilities. Programs were implemented in home and school settings. Used an errorless learning approach based on teaching verbal behavior and incorporated aspects of Natural Language Paradigm (NLP), Precision Teaching (PT), and Direct Instruction (DI). Job duties included writing and implementing programs; staff recruitment, training, and supervision; data collection and analysis; conducting student assessments (ABLBS); writing reports; attending Individualized Education Plan (IEP) meetings and team or staff meetings; and working with other professionals to maintain consistency in the child's educational strategies and interventions.

*Human Support Services***PSYCHOSOCIAL REHAB/CASE MANAGER** July 2000 to February 2001

Responsibilities included assisting individuals with chronic mental illness with their daily needs by providing counseling and instruction in new life skills. Designed and implemented a psychosocial rehabilitation program intended to help those with chronic mental illness to function more successfully in the community.

*Special School District of St. Louis County***LEAD APPLIED BEHAVIOR ANALYSIS TRAINER** August 1998 to February 2001

Applied Behavior Analysis trainer for several children with autism. Worked in an individualized setting using discrete-trial-training (DTT) for children with autism as designed by the Center for Autism and Related Disorders (CARD). Duties included conducting team meetings and answering questions, training and guiding fellow trainers as well as maintaining the child's program.

**PRESENTATIONS**

*\*\*undergraduate student co-presenter/\*masters student co-presenter/\*\*\*doctoral student co-presenter*

Cihon, T. M. (2023). TBD. **Invited address** to be presented at the Alabama Association for Behavior Analysis annual convention.

Cihon, T. M. (2023). Reflections on teaching behavior analysis: Adjusting our scientific lens in the search for humility. **Invited address** presented at the Women in Behavior Analysis annual convention.

Schulz, J., Schieber, E., Slanzi, C. M., Weinsztok, S. C., \*\*Ramírez, F. C., \*\*Mayo, N., Wright, P. I., & Cihon, T. M. (2023). Integrating public health and behavior science. Poster presented at the 49<sup>th</sup> annual Association for Behavior Analysis International Conference.

BFSR Planners (2023). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the 49<sup>th</sup> annual Association for Behavior Analysis International Conference.

Cihon, T. M., & \*\*\*Kazaoka, K. (2023). Challenges and opportunities for research and practice in an emerging Culturo-Behavior Science. Paper to be presented in the symposium entitled Will Culturo-Behavioral Science realize its nascent potential? Baby steps on the arduous path to maturity presented at the 49<sup>th</sup> international conference for the Association for Behavior Analysis International.

Cihon, T. M. (2023). **Panelist** with Slanzi, C. M. & Weinsztok, S. C. for the Panel entitled Applications of behavior analysis to public health: An opportunity for dissemination chaired by Lauren Elizabeth Rivera presented the 49<sup>th</sup> international conference for the Association for Behavior Analysis International

Cihon, T. M., & \*\*\*Kazaoka, K. (2023). Challenges and opportunities for research and practice in an emerging Culturo-Behavior Science. **Invited address** presented at the Texas Association for Behavior Analysis annual convention.

Cihon, T. M. (2023). Reflections on teaching behavior analysis: Adjusting our scientific lens in the search for humility. **Invited address** presented at the California Association for Behavior Analysis annual convention.

Cihon, T. M. (2022). **Panelist** with Houmanfar, R. & Alavosius, M. for the Panel entitled Methodological advancements in culturo-behavioral science: Q methodology and digitalization of information chaired by Rita Olla presented at the 11<sup>th</sup> international conference for the Association for Behavior Analysis International in Dublin, Ireland.

Cihon, T. M. (2022). Education, Innovation, Service, & Community in Culturo-Behavior Science. Paper presented at the 2<sup>nd</sup> Annual Black Applied Behavior Analysts International Conference.

Ala'i-Rosales, S., Pritchett, M., Re Cruz, A., Cihon, T. M., \*\*\*Linden, A., \*Anegbeh, C., \*\*\*Cunningham, I., \*Akinwale, E., & \*Reese, A. (2022). Dialectical Transformation: Learning about collective shaping through shaping the collective. Paper presented at the 2<sup>nd</sup> Annual Black Applied Behavior Analysts International Conference.

BFSR Planners (2022). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the 2<sup>nd</sup> Annual Black Applied Behavior Analysts International Conference.

Cihon, T. M. (2022). **Panelist** with Sigurðardóttir, Z. G., Ross, D., & Rosales, R. for the Special Event Panel entitled Women in behavior science: Observations of life inside and outside of the academy: Surviving & Thriving presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

Cihon, T. M. (2022). **Chair and Panelist** with Roll-Pettersson, L., Sandoz, E. & Najdowski, A. for the Special Event Panel entitled Women in behavior science: Observations of life inside and outside of the

academy: Thriving presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

BFSR Planners (2022). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

\*Elwood, C. C., Cihon, T. M., & \*\*\*Kazaoka, K. (2022). Exploring the effects of cultural consequence identified through a ranking task on the interlocking behavioral contingencies of ethically self-controlled responses. Poster presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

Schulz, J. A., Cihon, T. M., \*\*\*Kazaoka, K., \*\*Ramirez, F., \*\*Mayo, N., & Wright, P. I. (2022). Behavioral Science meets Public Health. Poster presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

\*\*\*Amorim V. C., Tourinho, E. Z., & Cihon, T. M. (2022). Contributions of Behavior Systems Analysis to the Brazilian Woman's House. Poster presented at the 48<sup>th</sup> annual Association for Behavior Analysis International Conference.

Cihon, T. M. (2022). Getting started in Culturo-Behavior Science: **Invited address** at the VI Congresso de Psicologia e Análise do Comportamento [6th Congress of Psychology and Behavior Analysis].

BFSR Planners (2022) Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the Texas Association for Behavior Analysis annual convention.

Cihon, T. M. (2022). Reflections on teaching behavior analysis: Adjusting our scientific lens in the search for humility. **Invited address** at the Kansas Association for Behavior Analysis annual convention.

BFSR Planners (2022) Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the Texas Association for Behavior Analysis annual convention.

Cihon, T. M. (2021). Getting started in Culturo-Behavior Science. **Invited address** presented at the American Psychological Division 25 conference.

Cihon, T. M. (2021). Education, Innovation, Service, & Community in Culturo-Behavior Science. **Invited address** presented at the 1<sup>st</sup> symposium of the Special Interest Group in Culture, Systemic Science and Behavior of the Association for Contextual Behavior Science (ACBS), Brazilian chapter.

BFSR Planners (2021). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

Lovelace, T. S., \*\*\*Esquierdo-Leal, J. L., Presberg, N. M., Seniuk, H., Cihon, T. M., & Saini, V. (2021). Expanding behavioral systems work among behavior analysts: Diversity, equity, inclusion, & education working group. Paper presented in the symposium entitled Acting to Save the World: An Update on Projects of the Behaviorists for Social Responsibility SIG at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

Seniuk, H., Cihon, T. M., Luke, M., Benson, M., Kimball, J. W., Fiebig, J. H., & Lichtenberger, S. (2021). It takes a village: Working together to address a super wicked problem. Paper presented in the symposium entitled Acting to Save the World: An Update on Projects of the Behaviorists for Social Responsibility SIG at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Smith, M., & Cihon, T. M. (2021). An introduction and brief overview of the Behaviorists for Social Responsibility Special Interest Group's Matrix Project. Paper presented in the symposium entitled Acting to Save the World: An Update on Projects of the Behaviorists for Social Responsibility SIG at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2021). **Panelist** with Houmanfar, R. and Watson-Thompson, J. for the Professional Development Seminar panel entitled How to approach social and systemic change chaired by Amezcuita, E. presented at the 47<sup>th</sup> annual Association for Behavior Analysis International Conference.

Cihon, T. M. (2021). **Discussant** for the symposium entitled Theoretical and Methodological Considerations Concerning the Participation of Verbal Behavior within Metacontingency Experiments presented at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., & \*\*\*Kazaoka, K. (2021). Building a systems analytic framework in teaching, research, and practice In Culturo-Behavior Science. Paper presented in the symposium entitled Emerging Conceptual Underpinnings for Culturo-Behavior Science at the 47<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2020). Getting started in Culturo-Behavior Science. **Invited address** presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

BFSR Planners (2020). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

\*\*Arias, G., de Borba, A., \*\*\*Kazaoka, K., & Cihon, T. M. (2020). Taking a deeper look at the cultural cusp. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

\*Amezcuita, E. B., \*Espericueta, W. A., \*\*\*Kazaoka, K., & Cihon, T. M. (2020). Utilizing a behavioral-systems approach to understanding academic administration. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

\*Smith, M., Cihon, T. M., & Borba, A. (2020). Designing an instructional program to teach behavior analysts how to evaluate cultural practices and systems. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

\*Smith, M., \*Urbina, T., \*Goodhue, R. J., \*Arias, G., Borba, A., & Cihon, T. M. (2020). Bringing behavior analysis to high school: A pilot program designed to foster social responsibility and citizenship. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

\*Paterson, I. A., \*\*\*Kazaoka, K., Seniuk, H., Cihon, T. M., \*\*\*Malkin, A., & Cox, D. J. (2020). Understanding policing Part I: A Culturo-Behavior Systems Analysis. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

Cox, D. J., \*\*\*Malkin, A., Seniuk, H., \*\*\*Kazaoka, K., \*Paterson, I. S., & Cihon, T. M. (2020). Understanding policing Part II: A quantitative analysis. Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

Presberg, N. M., \*\*\*Esquierdo-Leal, J. L., Seniuk, H., Lovelace, T. S., & Cihon, T. M. (2020). How can we expand and promote behavioral systems work among current and aspiring behavior analysts? Poster presented at the Association for Behavior Analysis International 1<sup>st</sup> Convention on Culturo-Behavior Science.

BFSR Planners (2020). Meaningful applications of Culturo-Behavior Systems Science to social and global issues. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*\*Arias, G., de Borba, A., \*\*\*Kazaoka, K., & Cihon, T. M. (2020). Taking a deeper look at the cultural cusp. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.

- \*\*Urbina, T., \*\*Smith, M., \*\*Goodhue, R. J., \*\*Arias, G., de Borba, A., & Cihon, T. M. (2020). Bringing behavior analysis to high school: A pilot program designed to foster social responsibility and citizenship. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Cran, S., & Cihon, T. M. (2020). An in-depth look at community gardens: Identifying practices that support community garden longevity. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Smith, M., Cihon, T. M., & de Borba (2020). Designing an instructional program to teach behavior analysts how to evaluate cultural practices and systems. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Espericueta, W., \*\*de Lima Rabelo, D., de Borba, A., Cihon, T. M., & \*\*Picano, C. R. F. (2020). Ethical self-control under different cumulative effects. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Baltazar, M., \*\*Correra, L. M., de Borba, A., Cihon, T. M., & \*\*Picano, C. R. F. (2020). The effects of management and production of a common resource in ethical self-controlled behavior. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Lopez, C., Cihon, T. M., & de Borba, A. (2020). Can cooperation be selected during an asymmetric Iterated Prisoner's Dilemma Game. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Urbina, T., Cihon, T. M., de Borba, A. (2020). Exploring basic mechanism that select variability or repetition in interlocking behavioral contingencies and their aggregate products through cultural selection. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- \*\*Amezquita, E. B., Cihon, T. M., \*Espericueta, W., & \*\*\*Kazaoka, K. (2020). Utilizing a behavioral-systems approach to understanding academic administration. Poster presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- Cihon, T. M. (2020 – cancelled). **Panelist** with Houmanfar, R. and Watson-Thompson, J. for the Professional Development Seminar panel entitled How to approach social and systemic change chaired by Amezquita, E. to be presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Conference.
- Cihon, T. M. (2020 - cancelled). **Panelist** with Klatt, K. P. and Witts, B. for the panel entitled Recruiting the next generation: Teaching behavior analysis to undergraduate and high school students chaired by Rosales, R. to be presented at the 46<sup>th</sup> annual Association for Behavior Analysis International Convention.
- Cihon, T. M. (2020 - canceled). Harmonizing with Educational Systems: Here, There, & Everywhere. **Invited** address to be presented at the annual California Association for Behavior Analysis Conference.
- Cihon, T. M., Ala'i, S. A., Benavides, A. D., Baker, C. (2020). **Panelist** for 10 Strategies for Uncertain Times, presented as in the HPS Live! Webinar hosted by the College of Health and Public Service at the University of North Texas
- Cihon, T. M. (2019). **Panelist** with several faculty members at the University of North Texas for the panel on Climate Change hosted by UNT Democrats.
- BFSR Planners (2019). BFSR Matrix Project: Conceptual framework and current implementations. Poster presented at the annual Nevada Association for Behavior Analysis Conference.
- Cihon, T. M. (2019). Harmonizing with Educational Systems: Here, There, & Everywhere. **Invited address** presented at the annual Nevada Association for Behavior Analysis Conference.

BFSR Planners (2019). BFSR Matrix Project: Conceptual framework and current implementations. Poster presented at the annual Berkshire Association for Behavior Analysis and Training Conference.

Cihon, T. M. (2019). Harmonizing with Educational Systems: Here, There, & Everywhere. **Invited address** presented at the annual Berkshire Association for Behavior Analysis and Training Conference.

BFSR Planners (2019). BFSR Matrix Project: Conceptual framework and current implementations. Poster presented at the 45<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2019). **Discussant** for the symposium entitled Improving Learning in Higher Education: Fluency, Oral Quizzes, Reducing Procrastination, and Weekly Quizzes presented at the 45<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., Walker, D. J., & Watson-Thompson, J. (2019). **Invited panel** on Increasing Diversity and Inclusion in Behavior Analysis presented at the 45<sup>th</sup> annual Association for Behavior Analysis International Convention.

BFSR Planners (2019). BFSR Matrix Project: Conceptual framework and current implementations. Poster presented at the annual Texas Association for Behavior Analysis Conference.

Cihon, T. M. & Borba, A. (2019). Ethical Self-Control & Social Issues. **Invited workshop** presented at the annual Texas Association for Behavior Analysis Conference.

BFSR Planners (2019). BFSR Matrix Project: Conceptual framework and current implementations. Poster presented at the annual Illinois Association for Behavior Analysis Conference.

Cihon, T. M. (2019). The Impact of Changing Social Systems on Behavioral Practice: Overcoming Barriers to Providing Socially Valid Behavioral Interventions. **Invited address** presented at the annual Illinois Association for Behavior Analysis Conference.

Cihon, T. M. (2019). The Impact of Changing Social Systems on Behavioral Practice: Overcoming Barriers to Providing Socially Valid Behavioral Interventions. **Invited address** presented at the annual Association for Behavior Analysis International Autism Conference.

\*Urbina, T., \*Lopez, C., \*Goodhue, R., & Cihon, T. M. (2018). The Last Jedi: Stories from Jedi Initiates turned Jedi Masters in the Teaching Science Lab. Presented as part of the University of North Texas Behavior Analysis Research Colloquium.

Cihon, T. M. (2018). See the Sound/Visual Phonics Training Seminar to be presented for the Lubbock, Texas ISD.

Cihon, T. M. (2018). **Discussant** for the symposium entitled Enhancing Applied Practice with Basic Concepts, Contextualism, and Rejection of Blind-Rule Following presented at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Lovitz, E. & Cihon, T. M. (2018). Promoting fluency with behavior analytic terminology in an undergraduate behavior analysis class using TAFMEDS. Paper presented in the symposium entitled Fluency Based Instruction in University Settings at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Urbina, T., \*\*Baltazar, M., & Cihon, T. M. (2018). Practice opportunities and frequency of checkouts on undergraduate students' SAFMEDS performance frequencies. Paper presented in the symposium entitled Fluency Based Instruction in University Settings at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Espericueta, W. A., \*Urbina, T., \*Kieta, A., Cihon, T. M., & \*Abdel-Jalil, A. (2018). An ongoing investigation of how to teach and measure problem solving. Paper presented in the symposium entitled Teaching and Assessing Mathematics, Writing, and Problem Solving with Typical and Near-Typical Learners at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Lopez, C., \*Armshaw, B., \*Smith, M., & Cihon, T. M. (2018). Can a behavior change project help to save the world? Paper presented in the symposium entitled Training Tools for Addressing Social Issues using a Behavior Analytic Perspective: Some Curricular Considerations at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2018). Introducing students to behavior analysis and social issues in Basic Principles and Ethics courses. Paper presented in the symposium entitled Training Tools for Addressing Social Issues using a Behavior Analytic Perspective: Some Curricular Considerations at the 44<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2017). See the Sound/Visual Phonics Training Seminar. Palestine, Texas ISD.

Cihon, T. M. (2017). Following the Student's Lead, Expanding Interests, & Conditioning Reinforcers. Workshop presented for Centro TICE in Correggio, Italy.

Cihon, T. M. (2017). Data Collection. Workshop presented for Centro TICE in Correggio, Italy.

Cihon, T. M. (2017). Curricular Scope & Sequence. Workshop presented for Centro TICE in Correggio, Italy.

Cihon, T. M. (2017). **Discussant** for the Teaching Behavior Analysis Program Track Poster Session at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2017). **Discussant** for the Verbal Behavior Program Track Poster Session at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

\*Abdel-Jalil, A., \*Kieta, A. R., Cihon, T. M. (2017). A preliminary investigation of how to teach and measure problem solving. Paper presented in the symposium entitled VB-SIG Student Group Event: Evaluating Procedures to Develop Echoics, Intraverbals and Problem Solving Strategies at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2017). **Panelist** with Kellum, K. K. and Neef, N. A. for the panel entitled No, You Cannot Just Sit There and Listen: The Research and Pragmatics of Interteaching Challenges chaired by Murrell, A. at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

\*Adams, O. J., \*\*Urbina, T., \*\*Goodhue, R. J., & Cihon, T. M. (2107). The comparative effects of cumulative and unitary SAFMEDS in an introductory undergraduate behavior analysis course. Paper presented in the symposium entitled Contingency Analysis and Fluency Engineering in Higher Education at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

\*Armshaw, B. P., \*Williams, N., \*Lopez, C., Cihon, T. M. (2017). The effect of exploratory logs and instructor feedback on student identification of functional relations. Paper presented in the symposium entitled Contingency Analysis and Fluency Engineering in Higher Education at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2016). **Discussant** for the symposium entitled Expanding Current Instructional Technologies to Teach Emergent Language: Adjectives and Verbs at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

Luke, M., Cihon, T. M., Mattaini, M. A., Rakos, R. F., Seniuk, H., & Watson-Thompson, J. (2017). The Matrix Project: Using behavior analysis to promote social change. Workshop presented at the 43<sup>rd</sup> annual Association for Behavior Analysis International Convention.

\*Adams, O. & Cihon, T. M. (2016). The Comparative Effects of Cumulative and Unitary SAFMEDS Terms in an Introductory Undergraduate Behavior Analysis Course. Paper presented in the symposium entitled Using Behavior Analysis to Teach Behavior Analysis presented at the 8th Conference of the European Association for Behaviour Analysis.

\*Kieta, A., Cihon, T. M., \*Bandy, D., \*Foss, E., & \*Metras, R. (2016). Deciding What Works and What Doesn't Work. Paper presented in the symposium entitled Using Behavior Analysis to Teach Behavior Analysis at the 8th Conference of the European Association for Behaviour Analysis.

Cihon, T. M., \*Bandy, D., \*Foss, E., \*Kieta, A., & \*Metras, R. (2016). The Teaching Science Lab at UNT. Paper presented in the symposium entitled Using Behavior Analysis to Teach Behavior Analysis at the 8th Conference of the European Association for Behaviour Analysis.

Cihon, T. M., \*Adams, O., & \*Kieta, A. (2016). Teaching is a Science. Series of workshops and trainings presented to Centro TICE in Piacenza, Italy.

Cihon, T. M., \*Bandy, D., \*Foss, E., \*Kieta, A., & \*Metras, R. (2016). Using Behavioral Technologies to Teach Behavior Analysis I: The Teaching Sciences Lab at UNT. Paper presented in the symposium entitled Novel Applications of Precision Teaching and Other Evidence-Based Practices with Typical Learners at the 42<sup>nd</sup> annual Association for Behavior Analysis International Convention.

\*Kieta, A., \*Bandy, D., \*Foss, E., \*Metras, R., & Cihon, T. M. (2016). Using Behavioral Technologies to Teach Behavior Analysis II: Deciding What Works and What Doesn't Work. Paper presented in the symposium entitled Novel Applications of Precision Teaching and Other Evidence-Based Practices with Typical Learners at the 42<sup>nd</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., \*Adams, O., & \*Kieta, A. (2015). Writing student learning objectives and assessing student outcomes for faculty led study abroad programs. Workshop conducted for UNT-International Study Abroad Office.

Cihon, T. M. (2015). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10.

\*Zimmerman, K. & Cihon, T. M. (2015). Would you do your homework in order for a chance to earn more points on your quiz? Paper presented in the symposium entitled Arranging Contingencies to Promote University Student Success: Decreasing Procrastination and Increasing Homework Completion at the 41<sup>st</sup> annual Association for Behavior Analysis International Convention.

\*Forand, E. & Cihon, T. M. (2015). The effects of homework sessions on undergraduate students' homework performance. Paper presented in the symposium entitled Arranging Contingencies to Promote University Student Success: Decreasing Procrastination and Increasing Homework Completion at the 41<sup>st</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2014). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10.

Cihon...et al. (2014). Engaging the Global Generations: Bridging the Gap Between Global Citizenship & Preparedness. Four "pecha kucha" presentations given in September as open forums at the University of North Texas as part of the Quality Enhancement Plan selection process.

Cihon, T. M. (2014). **Discussant** for the symposium entitled Instructional Procedures for Establishing Verbal Operant Repertoires for Children with Autism: Echoics, Mands, and Intraverbals presented at the 40<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2014). Going global. Research presentation on the impacts of study abroad on student learning and behavior for VIP delegation from CATIE. Presentation given for UNT-International Study Abroad Office.

Cihon, T. M. (2013). Writing student learning objectives and assessing student outcomes for faculty led study abroad programs. Workshop conducted for UNT-International Study Abroad Office.

Cihon, T. M. (2013). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10.

Cihon, T. M. (2013). **Discussant** for the symposium entitled Analysis and Targeting of Basic Communication Responses presented at the 39<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Kellerstedt, B. G., \*Treacher, K., & Cihon, T. M. (2013). Measuring the effect of alternating in-class with online lecture on student learning in college classrooms. Paper presented in the symposium entitled Competing with Facebook and modern technology in the college classroom: Evaluating college instruction at the 39<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., \*Ludlum, D., & \*Treacher, K. (2013). Preparing to be the instructor of record. Presentation delivered at the University of North Texas, Teaching Excellence Seminar.

Cihon, T. M. (2012). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10) – presented 2 separate occasions.

Cihon, T. M. (2012). See the Sound/Visual Phonics Training Seminar. Jean Massaeu Academy.

Cihon, T. M., \*Shrontz, R., \*Reetz, S., & \*Gesick, J. (2012). Applying Precision Teaching to component verbal repertoires and the accompanying effects on composite intraverbal repertoires with children with autism. Paper represented at the UNT Adventures in Autism Intervention & Research 4<sup>th</sup> Annual Conference.

Cihon, T. M., \*Dean, B., & Stephens, C. J. (2012). A comparison of vocabulary banks and scripts on native English speaking undergraduate students' acquisition of Italian verbal repertoires. **Invited address** delivered at the 6<sup>th</sup> European Conference on Behavior-Based Safety and Applied Behavior Analysis.

Cihon, T. M., & Stephens, C. J. (2012) Global Understanding through Theatre: Enhancing Second Language Acquisition and Cultural Competence with Interdisciplinary Research Bridging Theatre Arts and Behavior Analysis. **Refereed and invited address** presented at the Central States Communications Association Convention.

\*Kellerstedt, B., \*Treacher, T., & Cihon, T. M. (2012). Measuring the effect of online lectures on quiz scores. Poster presented at the 2012 University of North Texas Forum on Teaching & Learning.

\*Cihon, J. H., \*Zimmerman, K. J., & Cihon, T. M. (2012). Percentile schedules in the applied setting: A brief review. Poster presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Morford, Z. H., Cihon, T. M., & Glenn, S. S. (2012). The effects of fines on cooperation in a four-person prisoner's dilemma game. Poster presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Shrontz, R., \*Reetz, S., \*Gesick, J., & Cihon, T. M. (2012). Applying Precision Teaching to component verbal repertoires and the accompanying effects on composite intraverbal repertoires with children with autism. Paper presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Pasat, I., & Cihon, T. M. (2012). A comparison of transfer of stimulus control via superimposition and time delay or multiple control on the acquisition of mands, tacts, and echoics with children with autism. Paper presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2012). **Discussant** for the symposium entitled Improving college instruction: Experimental evaluations of three teaching procedures presented at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Dean, B., Cihon, T. M., & Stephens, C. J. (2012). A comparison of vocabulary banks and scripts on native English speaking undergraduate students' acquisition of Italian verbal repertoires. Paper presented in the symposium entitled Improving college instruction: Experimental evaluations of three teaching procedures at the 38<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., \*Dean, B. L., \*Hamilton, E., & \*Smugala, S. (2011). A brief introduction to Skinner's (1957) *Verbal Behavior* and a review of the research. Workshop presented at the 7<sup>th</sup> Annual Missouri Association for Behavior Analysis International Convention.

Stephens, C. J. & Cihon, T. M. (2011) Global Understanding through Theatre: Enhancing Second Language Acquisition and Cultural Competence with Interdisciplinary Research Bridging Theatre Arts and Behavior Analysis. **Invited** address presented as a part of the 5th Annual Spotlight on Missouri Scholarship at the Speech and Theatre Association of Missouri 78th Annual Fall Conference.

Cihon, T. M. (2011). L'Applicazione di *Precision Teaching* a Comportamenti Componenti e gli Effetti Accompagnati sui Comportamenti Compositi con Bambini con Autismo. **Invited** address delivered at the 5<sup>th</sup> European Conference on Behavior-Based Safety and Applied Behavior Analysis.

Cihon, T. M., & Stephens, C. J. (2011). Migliorando gli esiti di apprendimento: Quantificando ed Analizzando gli Effetti di Learning Community Androgogy sull'Acquisizione di Fluidità Linguistica e Culturale. **Invited** address delivered at the 5<sup>th</sup> European Conference on Behavior-Based Safety and Applied Behavior Analysis.

\*Thompson, M., \*Kowalchuk, H. M., \*Phuong, \*V. Vo, Cihon, T. M., & Stephens, C. J. (2011). What behavior analysis can contribute to foreign language instruction: A literature review and call for research. Paper presented in the symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

\*Kelly, K. L., Cihon, T. C., Stephens, C. J., \*Dracobly, J., & Morrison, D. (2011). The effects of See the Sound/Visual Phonics on undergraduate students' production of Italian Phonemes. Paper presented in the symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

\*Morford, Z., \*Kelly, K. L., \*Shrontz, R., Cihon, T. M., & Stephens, C. J. (2011). Comparing the effects of See the Sound Visual Phonics or echoic training on undergraduate students' production of Italian phonemes. Paper presented in the symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

\*Dean, B. L. & Cihon, T. M. (2011). A procedural modification and systematic evaluation of the predictive value of a vocal mand assessment. Paper presented at the 37th annual Association for Behavior Analysis International Convention.

Stephens, C. & Cihon, T. M. (2011). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. **Refereed and invited address** presented at the Central States Communications Association Convention.

Cihon, T. M. (2011). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 2, Corpus Christi, TX.

Cihon, T. M. (2011). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 12, Waco, TX.

Cihon, T. M. (2010). Applying Precision Teaching to component behaviors and the accompanying effects on composite behaviors. **Invited research colloquium** delivered for the Association for Behavior Analysis Student Organization University of Houston-Clear Lake lecture series.

\*Dean, B. L. & Cihon, T. M. (2010). A procedural modification and systematic evaluation of the predictive value of a vocal mand assessment. Paper presented at the 6<sup>th</sup> Annual Missouri Association for Behavior Analysis International Convention.

\*Haggart, J., \*Heth, T., Cihon, T. M., \*Twarek, M., & Eshleman, J. (2010). The effects of the Big 6 + 6 skill elements on activities of daily living with individuals with developmental disabilities. Paper presented at the 6<sup>th</sup> Annual Missouri Association for Behavior Analysis International Convention.

\*Gesick, J., \*Shrontz, R., Cihon, T. M., \*Emmick, J., & Eshleman, J. (2010). The effects of textual or tact fluency on the emergence of intraverbal relations. Paper presented at the 6<sup>th</sup> Annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Stephens, C. J., \*Kelly, K. L., & \*Morford, Z. (2010). An interdisciplinary collaboration to facilitate foreign language acquisition: Implications for research and practice in verbal behavior. **Invited address** delivered at the 6<sup>th</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., \*Dean, B., \*Gesick, J., \*Shrontz, R., \*Morford, Z., \*Kelly, K. L., \*Haggart, J., & \*Heth, T. (2010). Direct Assessment, Teaching, and Analysis Research Laboratory: Current projects. Presented as part of the University of North Texas Behavior Analysis Research Colloquium.

Stephens, C. & Cihon, T. M. (2010). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. **Invited address** as a part of the 4th Annual Spotlight on Missouri Scholarship at the Speech and Theatre Association of Missouri 78th Annual Fall Conference.

\*Kazaoka, K., Walker, D. J., \*Morrell, L. S. & Cihon, T. M. (2010). The effects of teacher expectation on teacher-learner interactions and learner performance. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*Watts, I. N., Cihon, T. M., Kettering, T. L. & Ramirez, K. T. (2010). The effects of a verbal bridging stimulus or a mechanical bridging stimulus in positive reinforcement training of sea otters. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*Cihon, J. H., \*\*Smugala, S., & Cihon, T. M. (2010). Using stimulus fading to teach word search completion with an individual with autism. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*\*Smugala, S., \*Cihon, J. H., & Cihon, T. M. (2010). Ahhh! It's GRE Vocabulary! Precision Teaching/Fluency Timings help! Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*Staggs, L. M., Kettering, T. L., Eshleman, J. W., & Cihon, T. M. (2010). A comparison of teaching intraverbal behavior to children with autism using echoic and visual prompts. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*Fulton, B., Kettering, T. L., Malmquist, S., & Cihon, T. M. (2010). Teaching a multiply controlled mand and echoic response and the acquisition of an echoic repertoire. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

\*Anderson, C., Findel-Pyles, R., & Cihon, T. M. (2010). Utilizing activity schedules to increase leisure activities in adolescents with autism. Paper presented at the 36<sup>th</sup> annual Association for Behavior Analysis International Convention symposium: Topics in Autism Spectrum Disorders: Leisure Skill Development, Caregiver Training, and Personal Hygiene.

Cihon, T. M. (2010). A comparison of transfer of stimulus control or multiple control on the acquisition of verbal operants in young children. **Invited address** delivered at the Texas Association for Behavior Analysis International Convention.

Cihon, T. M. (2009). Ethics. **Invited address** delivered at the 5<sup>th</sup> annual Missouri Association for Behavior Analysis Convention.

\*Moldes, V., Eshleman, J., & Cihon, T. M. (2009). A comparison of yoked to double yoked learning channels on skill acquisition, generalization, and retention with adolescents with autism. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Maendler, R., Eshleman, J., & Cihon, T. M. (2009). Using TAG teach methods to increase eye contact behavior in children with autism. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Cissell, N., Eshleman, J., & Cihon, T. M. (2009). The effects of mobile or immobile record floors during frequency timings on rates of performance for individuals with learning disabilities. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Guzinski, E., Cihon, T. M., & Eshleman, J. (2009). The effects of tact training on palilalia in children with autism. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Shaffer, C., Cihon, T. M., & Merbitz, C. (2009). The hidden transformer: Using a tactile prompt to reduce problem behavior with children with emotional behavior disorders. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Meiste, J., Cihon, T. M., & Eshleman, J. (2009). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Wilhelm, E., Cihon, T. M., & Eshleman, J. (2009). A comparison of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics in typically developing young children: An extension of Cihon (2007). Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Morrell, L., Cihon, T. M., & Eshleman, J. (2009). The effects of weekly workshops on the graduate student's use of APA style. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Moravek, K., Cihon, T. M., & Ross, D. (2009). Using the results of a vocal mand assessment to increase vocal mand development in children with autism. Poster presented at the 35<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2008). Skinner's *Verbal Behavior*: What he's really telling us is what to count. **Invited address** delivered at the 4<sup>th</sup> annual Missouri Association for Behavior Analysis International Convention.

\*Twarek, M., Cihon, T. M., Eshleman, J. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Paper presented at the 2008 International Precision Teaching Conference.

\*Twarek, M., Cihon, T. M., Eshleman, J. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Paper presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Convention symposium: Evaluating Effective Strategies for Educating Young Children with Autism.

Cihon, T. M. (2008). A comparison of transfer of stimulus control or multiple control on the acquisition of verbal operants in young children. Paper presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Convention symposium: Evaluating Effective Strategies for Educating Young Children with Autism.

\*O'Connor, K., Tarbox, R. S. F., Cihon, T. M., & \*Gizewski, C. A. (2008). The effects of interspersing tasks on skill acquisition and competing behaviors for children with autism. Poster presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*Gizewski, C. A., Tarbox, R. S. F., Cihon, T. M., & \*O'Connor, K. (2008). Using feedback with paraeducators to increase contrived teaching opportunities for children with autism. Poster presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., Gardner, R., Morrison, D., & Paul, P. (2008). Using visual phonics as a strategic intervention to increase literacy behaviors for kindergarten students at-risk for reading failure. Paper presented at the 34<sup>th</sup> annual Association for Behavior Analysis International Convention symposium: Educational Interventions for Young Children.

Cihon, T. M., & \*\*Cihon, J. H. (2007). Introduction to applied behavior analysis. Workshop presented for Chicago Public Schools in Chicago, IL.

Cihon, T. M. (2007). Transfer of stimulus control and verbal behavior. Paper presented at the 33<sup>rd</sup> annual Association for Behavior Analysis International Convention symposium: Verbal Behavior: Experimental Evaluations and Conceptual Analyses.

\*Levingston, H. B., Neef, N. A., & Cihon, T. M. (2007). The effects of teaching overt precurrent behaviors on children's solution of multiplication and division word problems. Poster presented at the 33<sup>rd</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., & Rodrigues, L. (2007). Making inclusion work. Series of workshops presented for Hilliard City School District in Columbus, Ohio.

Cihon, T. M. (2006). The implications of stimulus blocking on the transfer of stimulus control across verbal operants. Paper presented at the 3<sup>rd</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Axe, J., DeBar, R., Guld, A., Itoi, M., Kettering, T., & Neef, N. A. (2006). The effects of review session format on quiz performance and study group attendance in a college course. Poster presented at the 32<sup>nd</sup> annual Association for Behavior Analysis International Convention.

Van Norman, R. K., Peterson, S. M., Neef, N. A., & Cihon, T. M. (2006). "I Choose Work:" Increasing work choice using concurrent schedules of reinforcement within functional communication training packages. Paper presented at the 32<sup>nd</sup> annual Association for Behavior Analysis International Convention symposium: Variables Influencing Response Allocation in the Treatment of Behavior Disorders. Buckeye Behavior Analysis Services (2006). Strategies to simplify your classroom dynamics through collaboration. Workshop presented for Franklin County MR/DD in Columbus, Ohio.

Van Norman, R. K., Peterson, S. M., Neef, N. A., & Cihon, T. M. (2006). "It's my choice!" Increasing work choices using concurrent schedules of reinforcement within functional communication training packages. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Choice and Establishing Operations in FCT, Preference Assessments, and Antecedent Interventions.

Axe, J., Cihon, T. M. DeBar, R., Guld, A., Itoi, M., Kettering, T., & Neef, N. A. (2006). The effects of review session format on quiz performance and study group attendance in a college course. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Innovations in College Teaching: What Works?

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2006). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Innovations in College Teaching: What Works?

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2005). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Poster presented at the 2<sup>nd</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Guererro, F., & Hayes, L. J. (2005). A review of training intraverbal repertoires: Can precision teaching help? Paper presented at the 31<sup>st</sup> annual Association for Behavior Analysis International Convention symposium: Expanding the Scope of Research in Precision Teaching.

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2005). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Poster presented at the 31<sup>st</sup> annual Association for Behavior Analysis International Convention.

Van Norman, R. & Cihon, T. M. (2005). Implementing functional analyses in naturalistic settings. Workshop presented for Franklin County MR/DD in Columbus, Ohio.

Cihon, T. M., Guererro, F., & Hayes, L. J. (2004). A review of training intraverbal repertoires: Can precision teaching help? Paper presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M. & Bedient, G. M. (2004). Teaching reading fluency to children with autism. Poster presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

\*\*Huckfeldt, R., Adams, N., Cihon, T. M., Bedient, G. M., & \*\*Nelson, T. (2004). Contingent access: Putting the fun in functional language. Poster presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

Adams, N., \*\*Huckfeldt, R., Cihon, T. M., Cihon, J. H., & Bedient, G. M. (2004). Facilitating appropriate peer interaction through mand training and response discrimination training in children with autism. Poster presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Adams, N., Bedient, G. M., & Fitzsimons-Austin, P. (2004). Efficient and effective training for ABA implementers: PAIRS. Poster presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

Cihon, J. H., Adams, N., Cihon, T. M., & Bedient, G. M. (2004). Sight reading and phonics: A combined approach for teaching textual behavior to children with autism. Poster presented at the 1<sup>st</sup> annual Missouri Association for Behavior Analysis International Convention.

\*\*Huckfeldt, R., Adams, N., Cihon, T. M., Bedient, G. M., & \*\*Nelson, T. (2004). Contingent access: Putting the fun in functional language. Poster presented at the 30<sup>th</sup> annual Association for Behavior Analysis International Convention.

Adams, N., \*\*Huckfeldt, R., Cihon, T. M., \*\*Cihon, J. H. , & Bedient, G. M. (2004). Facilitating appropriate peer interaction through mand training and response discrimination training in children with autism. Poster presented at the 30<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M., Adams, N., Bedient, G. M., & Fitzsimons-Austin, P. (2004). Efficient and effective training for ABA implementers: PAIRS. Poster presented at the 30<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*\*Cihon, J. H., Adams, N., Cihon, T. M., & Bedient, G. M. (2004). Sight reading and phonics: A combined approach for teaching textual behavior to children with autism, Poster presented at the 30<sup>th</sup> annual Association for Behavior Analysis International Convention.

\*\*Nelson, T., Cihon, T. M., \*\*Huckfeldt, R., Cihon, J. H., & Bedient, G. M. (2004). “What a Mess”: A treatment package to decrease property destruction in a child with autism, Poster presented at the 30<sup>th</sup> annual Association for Behavior Analysis International Convention.

Bedient, G. M., & Cihon, T. M. (2003). Efficient and effective training for ABA implementers: PAIRS. Data presented at Missouri Association for Behavior Analysis Meeting.

Cihon, T. M., & Bedient, G. M. (2003). Teaching reading fluency to children with autism. Poster presented at the 29<sup>th</sup> annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2002). Utilizing vocab SAFMEDS for staff training. Presented at the 29<sup>th</sup> annual Association for Behavior Analysis International Standard Celeration Society Chart Share.

Green, L., Fienup, D., & Cihon, T. M. (2000). Parents’ and student-therapists’ views on applied behavior-analytic treatment of autism: Two sides of the same coin? Panel presented at the 2000 National Autism Symposium in St. Louis, Missouri.

### EDITORIAL EXPERIENCE

*Editor:*

*Behavior & Social Issues, 2022-2025*

*Guest Editor:*

*Perspectives on Behavior Science*

Special Section on Cultural and Behavioral Systems Science, 2019

*Behavior & Social Issues*

Special Section on the 5<sup>th</sup> Think Tank in Cultural Analysis, 2019

*Associate Editor:*

*Behavior & Social Issues, 2016-2022*

*The Journal of Precision Teaching and Celeration, 2011-2013*

*The Journal of Behavior Assessment and Intervention for Children, 2009-2011*

*Guest Associate Editor:**The Analysis of Verbal Behavior*, 2018*Editorial Board:**The Analysis of Verbal Behavior*, 2010-2012, 2015-2021*Journal of Clinical & Developmental Psychology*, 2019-Present*Perspectives on Behavior Science*, 2018-2022*American Annals of the Deaf*, 2012-Present*Reviewer:**Journal of Organizational Behavior Management*, 2021*International Journal of Environmental Research & Public Health*, 2020-Present*Journal of Behaviorology*, 2018-Present*Behavior & Social Issues*, 2015-Present*European Journal of Behavior Analysis*, 2018-2019*Journal of Behavioral Education*, 2018-2019*Behavior Analysis in Practice*, 2018-2020*Behavior Development Bulletin*, 2016*Journal on Developmental Disabilities*, 2013*The Psychological Record*, 2013-2018*The Behavior Analyst*, 2011*The Analysis of Verbal Behavior*, 2013-2015*Journal of Early Intensive Behavior Interventions*, 2009*Journal of Applied Behavior Analysis*, 2004-2015*Adapted Physical Activity Quarterly*, 2004-2006*School Psychology Review*, 2005**SERVICE TO THE DISCIPLINE****Think Tanks on Behavior & Culture**

Think Tank 8 Sub-Committee Member	2023
Think Tank 7 (rescheduled) Virtual, Sub-Committee Member	2021
Think Tank 7 (postponed due to COVID-19) New Orleans, LA, Sub-Committee Member	2020
Think Tank 6 University of Brasilia, Attendee	2019
Think Tank 5 University of North Texas, Attendee	2018

**United States Department of Education Office of Special Education and Rehabilitative Services**

Reviewer, Preparation of Special Education, Early Intervention and Related Services Leadership  
Personnel program (CFDA 84.325D) 2016 to 2017

<b>Association for Behavior Analysis International</b>	2001 to Present
ABAI Publication Board Member	2022 to Present
Cultural Studies Concentration Task Force	2018 to Present
ABAI Behavior Science Dissemination Blog Team Writer	2018 to 2020
Application Review Committee	2013 to 2016
Behaviorists for Social Responsibility Special Interest Group	2015 to Present
Board of Planners	2017 to Present
Contributor: Matrix Project: Behavioral Systems Science	
Engaging Critical Societal and Global Issues	2015 to Present
Public Health Working Group	2020 to Present
Sustainability Working Group	2017 to 2020
Diversity & Education Working Group	2017 to 2020
Sustainability Consortium Liaison for UNT	2017 to Present
Verbal Behavior Special Interest Group	2006 to Present
Past Chair	2013 to 2014
Chair	2009 to 2013
Editor: VB News	2007 to 2009
Student Research Competition Reviewer	2007 to 2019
Student Representative	2006 to 2007
ABAI Education Board	2004 to 2009
Chair: Syllabi Bank Collection and Organization	2004 to 2006
Agency-Based Behavior Analysis Training	2004 to 2006
<b>Behavior Analysis Certification Board</b>	
Exam Review Committee	2014
<b>European Association for Behavior Analysis (EABA)</b>	2014 to Present
<b>Association for the Advancement of Radical Behavior Analysis (AARBA)</b>	2012 to Present
<b>Texas Association for Behavior Analysis (TxABA)</b>	2009 to Present
TxABA BFSR SIG	2017 to Present
Planner	2019 to Present
Chair	2017 to 2019
<b>Speech and Theatre Association of Missouri (STAM)</b>	2010 to 2013
<b>Missouri Association for Behavior Analysis (MoABA)</b>	2002 to Present
Secretary	2002 to 2004
Chair: Newsletter Committee	2002 to 2004
Convention Co-chair	2004
<b>Mid-American Association for Behavior Analysis</b>	2004 to 2010
Poster Session Coordinator	2008
<b>Nevada Association for Behavior Analysis</b>	2003 to 2004
	2015 to 2019
<b>Council for Exceptional Children</b>	2004 to Present
Division on Developmental Disabilities	2004 to Present

**Standard Celeration Society** 2002 to Present

SERVICE TO THE UNIVERSITY

**University of North Texas**

University Writing Committee	2018 to 2019
Green Dot, First Responder	2017 to 2022
Member of the Blue Zone	2016 to 2022
QEP Assessment Team Advisory Board	2016 to 2019
Faculty Co-Advisor: Tuesday Night Flights	2015 to 2016
Member of the Advisory Board for the UNT Quality Enhancement Plan (QEP): Career Connect	2015 to 2016
Faculty Co-Chair	2015 to 2016
Co-Chair for four of six working groups for the QEP	2015-2016
Charn Uswachoke International Development Fund Committee	2015 to 2016
E-Portfolio Planning Committee	2014 to 2016
Quality Improvement Plan Committee, UNT-International	2014 to 2016
World Affairs Council of Dallas/Fort Worth	2014 to 2016
Global Affairs Committee	2013 to 2016
Search Committee Member for Italian Lecturer Position College of Arts & Science, Dept of World Languages	2013 to 2014
Graduate Advisors Committee	2011 to 2015

**University of North Texas, College of Health and Public Service**

Career Connect & Comprehensive Learner Record, inaugural cohort	2020 to 2021
Community Support Initiative	2020
Implementation Committee, member	2019
Strategic Planning Committee, member	2019
Search Committee Co-Chair for tenure-track position in Rehab Counseling	2019
Promotion & Tenure Committee – Social Work, member	2018
HPS Learning Community Committee	2013 to 2019
HPS Scholarship Review Committee	2013 to 2019
HPS Core Curriculum Committee	2011 to 2019
Differential Enrollment Committee	2011 to 2019
Diversity Committee	2009 to 2010

**University of North Texas, Department of Behavior Analysis**

Culturo-Behavior Science Certificate Program Coordinator (PhD & MS)	2020 to 2022
Graduate Program Committee	2020 to 2022
Promotion & Tenure Committee, member	2018 to 2022
Search Committee Member for tenure-track position	2017
Communications Committee, Chair	2013 to 2019
PhD Program Proposal Planning Committee	2013 to 2019
Grace of Miracle Scholarship Committee	2010 to 2022
Doug Field Scholarship Committee	2010 to 2019
Curriculum Development Committee (BEHV 2300/2700)	2010 to 2019
Graduate Student Advisor	2016 to 2019
	2011 to 2015
Admissions Committee	2010 to 2012
Systematic Analysis of Behavior Course Preparation Committee, Chair	2009 to 2015
Guy Bedient Scholarship Committee, Chair	2009 to 2022
Library Liaison	2009 to 2017
American with Disabilities Act Liaison	2009 to 2017

**The Chicago School of Professional Psychology**

The Chicago School Model of Education Committee	2008 to 2009
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Student Affairs Committee	2007 to 2009
Program Review Committee, Chair	2007 to 2009
Thesis Manual Committee, Chair	2007 to 2009
Practicum Manual Committee, Chair	2007 to 2008

### MEDIA, IMPACT. AND PUBLIC APPEARANCES

*\*masters student co-author*

- Cihon, T. M. (2022). Developing Intraverbal Behavior with Precision Teaching [webinar]. Produced by Luca Vaselli in collaboration with Centro TICE.
- Pritchett, M., Ala'i-Rosales, Re Cruz, A., & Cihon, T. M. (2021, Nov 5). Bridging the gap between social justice and research practices. Shades of ABA Podcast hosted and produced by Adrienne Bradley & Tyanna Moore. Retrieved from <https://podcasts.apple.com/us/podcast/bridging-the-gap-between-social-justice-and/id1501568747?i=1000540886074>
- Swisher, M., & Cihon, T. M. (2020, December 31). What happened to Little Albert: Misconceptions about classical conditioning in textbooks [Blog post]. Retrieved from <https://science.abainternational.org/what-happened-to-little-albert-misconceptions-about-classical-conditioning-in-textbooks/melswishergmail-com/>
- Swisher, M., & Cihon, T. M. (2020, May 14). Surviving and thriving in a changing academic environment: Tips for academic success Part II [Blog post]. Retrieved from <https://science.abainternational.org/surviving-and-thriving-in-a-changing-academic-environment-part-2/traci-cihonunt-edu/>
- Cihon, T. M., & Swisher, M. (2020, April 23). Surviving and thriving in a changing academic environment: Tips for academic success Part I [Blog post]. Retrieved from <https://science.abainternational.org/surviving-and-thriving-in-a-changing-academic-environment-tips-for-academic-success-part-1/traci-cihonunt-edu/>
- Swisher, M., & Cihon, T. M. (2019, August 19/reposted in Italian on May 11, 2020). Reducing recidivism with education [Blog post]. Retrieved from <https://science.abainternational.org/reducing-recidivism-with-education/traci-cihonunt-edu/>
- Swisher, M., & Cihon, T. M. (2019, June 17/reposted in Italian on May 19, 2020). The dark side of unchecked facts: Behavior analysis and media literacy [Blog post]. Retrieved from <https://science.abainternational.org/the-dark-side-of-unchecked-facts-behavior-analysis-and-media-literacy/traci-cihonunt-edu/>
- Swisher, M., & Cihon, T. M. (2019, April 3). Taking a lesson from our students in activism and advocacy [Blog post]. Retrieved from <https://science.abainternational.org/taking-a-lesson-from-our-students-in-activism-advocacy/traci-cihonunt-edu/>
- Cihon, T. M., & Swisher, M. (2019, February 26). Reading isn't fun when you don't know the sounds [Blog post]. Retrieved from <https://science.abainternational.org/reading-isnt-fun-when-you-dont-know-the-sounds/traci-cihonunt-edu/>
- Swisher, M., & Cihon, T. M. (2019, January 29/reposted in Italian on May 19, 2020). Hey Alexa, Do my homework! [Blog post]. Retrieved from <https://science.abainternational.org/hey-alexa-do-my-homework/traci-cihonunt-edu/>
- Cihon, T. M. (2018, December 22). Building Behavior Analysis Courses Around Social Issues [Blog post]. Retrieved from <https://science.abainternational.org/building-behavior-analysis-courses-around-social-issues/traci-cihonunt-edu/>
- Swisher, M., & Cihon, T. M. (2018, December 2). Level up! With Personalized Learning. [Blog post].

Retrieved from <https://science.abainternational.org/level-up-with-personalized-learning/traci-cihonunt-edu/>

Swisher, M., & Cihon, T. M. (2018, October 23). Slow and steady wins the race? [Blog post]. Retrieved from <https://science.abainternational.org/slow-and-steady-wins-the-race/traci-cihonunt-edu/>

Cihon, T. M. (2018, October 4). What is one book about behavior analysis every high school student should read? [Blog post]. Retrieved from <https://science.abainternational.org/what-is->

\*Espericueta, W. & Cihon, T. M. (2018, August 28, 2018). If we judge a fish on its ability to climb a tree... [Blog post]. Retrieved from <https://science.abainternational.org/if-we-judge-a-fish-on-its-ability-to-climb-a-tree/traci-cihonunt-edu/>

Cihon, T. M. (2018, August 13, 2019). What we can learn from Mister Rogers [Blog post]. Retrieved from <https://science.abainternational.org/what-we-can-learn-from-mister-rogers/traci-cihonunt-edu/>

Cihon, T. M. (2018, July 9/reposted in Italian on July 26, 2018). Live and Learn: The story of TICE Cooperativa Sociale [Blog post]. Retrieved from <https://science.abainternational.org/live-and-learn-the-story-of-tice-cooperativa-sociale/traci-cihonunt-edu/>

Cihon, T. M. (2018, June 25/reposted in Italian on July 9, 2018). Behaviorally educated goes to Italy. [Blog post]. Retrieved from <https://science.abainternational.org/behaviorally-educated-goes-to-italy/traci-cihonunt-edu/>

Cihon, T. M. (2018, June 11/reposted in Italian and Spanish on July 2, 2018). Taking a bite out of bullying with behavior analysis. [Blog post]. Retrieved from <https://science.abainternational.org/taking-a-bite-out-of-bullying-with-behavior-analysis/traci-cihonunt-edu/>

Cihon, T. M. (2018, May 24). 9 ways to enhance your educational experience at ABAI. [Blog post]. Retrieved from <https://science.abainternational.org/9-ways-to-enhance-your-educational-experience-at-abai/traci-cihonunt-edu/>

Cihon, T. M. (2018, May 14). Thirty-five years and counting: How long can a nation be “at-risk”? [Blog post]. Retrieved from <https://science.abainternational.org/thirty-five-years-and-counting-how-long-can-a-nation-be-at-risk/traci-cihonunt-edu/>

Cihon, T. M. (2018, April 30). 1 in 6 adults in America won’t be able to read this post. [Blog post]. Retrieved from <https://science.abainternational.org/1-in-6-adults-in-america-wont-be-able-to-read-this-post/traci-cihonunt-edu/>

Cihon, T. M. (2018, April 16). What does behavior analysis have to offer education? [Blog post]. Retrieved from <https://science.abainternational.org/what-does-behavior-analysis-have-to-offer-education/traci-cihonunt-edu/>

Appeared on WFAA-TV; Dallas/Fort Worth 5 o’clock and 6 o’clock news hosted by Shelly Slater. The segment was titled, “One in 88: The Untold Story.” – May 2012

Appeared on the World Talk Radio program KidsDadsMoms hosted by Leslie Minkus. The segment was titled “An Update on Autism Today.” – October 2007

Interviewed and feature in *INSIGHT!* the Chicago School of Professional Psychology magazine for faculty and alumni, for a feature article entitled: ABA and Autism.

### VOLUNTEER ACTIVITIES

Martin Luther King Community Center Tutoring Program – Co-supervised (in collaboration with Dr. Shahla Ala'i) a team of graduate students and community members in building and providing academic tutoring services as well as socio-emotional development programs to children (K-12) in the local community – Fall 2020, Spring and Fall (2021)

Sanger High School Program –Development and implementation of a curriculum, supported by evidence-based behavior analytic approaches to education (e.g., active student responding, interteaching, think aloud paired problem solving, etc.) to teach behavior science, its applications to solving important problems and engage students in developing and implementing behavior analytic solutions to important problems in their local communities - Spring 2019, 2019-2020, Spring 2021, 2021-2022 (academic years)

Centro TICE Scientific Committee – Member – 2019 to present

EA Young Academy – STEM Consultant – 2014 to 2022

Italian Club of Dallas – Member – 2013 to 2022

Buckeye Behavior Analysis Clinic (BBAS) - Service Provider – Columbus, Ohio - 2004 to 2005

Team Activities for Special Kids (TASK) – St. Louis County – 2003 to 2009

Special Olympics - St. Louis Metro Area - 2000 to 2001

Illinois Center for Autism - Fairview Heights, Illinois – 1998

### LANGUAGES SPOKEN

Native English speaker  
Basic fluency in Italian